

Minutes of the Local Governing Board of Winifred Holtby Academy
Monday 25 April 2022 at 17:00, WHA Conference Room

PRESENT:

Mr V Tennison (Chair, VT), Mr D Brooke (DB), Mr M Brown (Headteacher, MB), Mr B Horsley (BH), Mrs A Hoy (AH)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk to the LGB, LC), Mrs K Farmer (KF), Mr I Fernie (IF)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

47 WELCOME AND INTRODUCTIONS

VT welcomed all Governors to the meeting and, although unable to attend, officially noted Amy Saunders as the newest member of the LGB

J Smallwood has stepped down from the LGB with immediate effect due to personal reasons. VT thanked JS for her contributions to the LGB and wished her well for the future

MB requested that when scheduling next year's LGB meeting dates, meetings immediately following school holiday periods are avoided

48 APOLOGIES

Apologies had been received from C Foster, A Saunders & S Waller

Resolved: That consent be given to the above-named governors

49 DECLARATIONS OF INTEREST

None declared for this meeting

50 MINUTES OF THE LAST MEETING (17 January 2022)

Resolved: That the minutes of the meeting held on 17 January 2022 be confirmed as a correct record and be signed by the Chair, VT.

51 MATTERS ARISING

ACTION: DB to conduct student voice next term, focusing on safeguarding. To be completed this term and removed from the minutes

ACTION: Governors to complete as many NGA modules of their choice before the end of the academic year. Ongoing, to be removed from the minutes

52 STRATEGIC HEADTEACHER REPORT – SPRING TERM

ACTION: EHE (Elective Home Education) numbers to be on all agenda going forward

52a Overall Effectiveness

- Self-evaluation continues to deliver a 'good' judgement
- Small number of students presenting with challenging behaviour. Swift action from staff proving effective

52b Quality of Education Summary

Curriculum

- WHA has returned to a 3-year KS3
- Agreed curriculum structure for KS4 2022/2023 onwards is in place
- The curriculum flexes and adapts to the changing needs of the community
- EBacc entry for 2024 cohort above 50% and WHA has a clear, moral purpose regarding what is right for the students
- Leaders act swiftly with teaching concerns to provide support
- Improvement seen with progress rates and gaps are closing across faculty areas
- Phonics taught by experts to the lowest 20% of readers

Quality First Teaching Component	Half Term 1	Half Term 2	Half Term 3
Assessment for Learning	49.2%	57.9%	64.5%
Content Knowledge	84.8%	87.9%	89.1%
Modelling	53.7%	65.3%	67.9%
Plan for Error	58.1%	65.9%	70%
Reading & Vocabulary	53.1%	68.5%	68.9%
Responsive Teaching	67.6%	71.9%	72.6%
Small Steps Planning	77.3%	78.5	78.3%

NB: There is no cause for concern with Small Steps planning

Standards

- Monitoring and evaluation completed by all subject leaders
- 754 monitoring and evaluation records have been completed since September
- A Science deep dive has taken place. Positive feedback was received and all identified issues were addressed immediately
- EBacc entry 2022 is 31.1% (National 37.4%)
- P8 is -0.32. This is below 2021 (0.24)
- A8 is 43.00. This is below 2021 (48.44) and National 2021 (50.67)
- Basics 4+ forecast is 53.8%, Basics 5+ is 38.2%, both below National
- From a cohort of 238 (108 girls & 130 boys), 96 are high ability, 109 are Middle Ability and 26 are Low Ability (7 do not have a KS2 score)
- SEND cohort of 33 and 4 students with an EHCP
- DA cohort of 89:
 - Basics 4+: 48.3%
 - Basics 5+: 32.6%
 - EBacc entry: 23.6%
 - A8: 42.873
 - P8: -0.42

C: (KF) We have received positive feedback via pupil voice from the phonics classes

Q: (VT) Have you seen a marked difference in reading with the inclusion of Hull KR?

KF: We have seen an improvement in some of the more reluctant, but we also have those children who cannot read at all. We have secured funding for another year for a phonics TA

Q: (VT) With Pete Stallard securing an SLT position, what was the impact in that department?

KF: We have a very experienced Head of English and the transition was smooth

Q: (VT) As SLT, do you feel your strategies are working? How does the data inform the decision making?

KF: The decisions are made with the information from the data – what happens in the classroom and curriculum line management discussions take place

Q: (VT) Do you control which subjects undergo deep dives?

MB: Yes, we are the ones asking for them

C: (VT) Triangulation in Teaching & Learning is through MED reports, extended deep dives, drop-ins by the QTLA Team, senior leadership drop-ins and finally, governor link visits. All of this is supported by student voice surveys

ACTION: MB to add deep dives to the shared area on Teams

SEND

- There are currently 35 students with an EHCP and 14 awaiting assessment
- The highest incidence of SEND is in moderate learning difficulty (MLD) at 20.32% and continues to be above National (17.96%)
- 42 students with primary autism needs. 52 students in total with autism diagnosis (3.23% of the student population)
- Additional SENDCo TA secured for 4 terms

C: (VT) Again, it's important to note as governors we understand triangulation of the SEND performance is through MED reports, the Headteacher termly report, internal performance management meeting groups and governor link visits

LAC Update

- There are currently 13 LAC on roll
- 6/13 are making good academic progress

52c Behaviour & Attitudes Summary

- Behaviour Strategy to be shared with governors
- Academy attendance in line with National and is discussed at each SLT meeting to ensure continued focus
- PA has fallen across all key cohorts
- Punctuality remains a key issue
- A significant reduction in FTEs seen in HT 3
- 52% of suspensions are PP, 27% are SEND
- 3 Permanent Exclusions so far this academic year
- 45 suspensions for swearing at staff
- AP remains stable at 35 students. 21 attend Aspire, 6 attend Compass & 8 attend Rise Academy. 25 of the 35 are SEND
- 1 student returned to WHA after a failed managed move
- 2 x Yr10 students have had successful managed moves to the 14-16 College
- Regular parental meetings are taking place to reiterate expectations and implement a range of behaviour modifications
- 14 students monitored with Tracking Cards

- Golden Ticket reward proving very popular
- 35 students have signed up for the Duke of Edinburgh Award Scheme

C: (IF) Our strategy of going into the shopping centre and hurrying them along each morning is working well. We don't go in to chastise, we gently nudge them. This has greatly reduced lates

C: (AH) I think the Tutor Lesson needs to be renamed to Lesson 1 as they don't put much importance on it

C: (MB) We can definitely build that into next year's plan

Q: (VT) How do you decide which strategies to use?

IF: ASCL, talking to others to see what has worked for them. It's also important to note behaviour is not yet where we want it to be and there is still a lot of work to be done

C: (VT) I can see SLT don't have a scattergun approach, they are very focussed and we are seeing results, especially with behaviour

C: (MB) We also have a quicker turnaround time from periods of challenging behaviour

C: (VT) The brand identity message is out there now and that will strengthen the message that certain behaviour is non-negotiable

Q: (DB) What has been the impact on the 3 PEx on the wider school?

MB: They've had huge positive impact, the year teams can now focus on positives. Luckily there has been no ripple effect from 2 of them

C: (IF) The impact from the Golden Ticket initiative has been huge. We even have students asking if they can choose the next set of prizes

ACTION: MB to upload Behaviour Strategy to Teams

Termly highlights include:

Year 8 Football – the team finished 2 nd in their Hull schools league and are through to the semi-final of the Hull school's trophy with an excellent 3-1 win away to Kingswood.
Year 9 Football – the team were very unlucky to lose their first game 2-1. Fixtures against Kelvin Hall, Malet Lambert and a quarter final cup game against St Marys are due to take place in the coming weeks.
Year 9 & 10 Girls Football – the team attended the Hull Schools Football Tournament, finishing top of their league and remaining undefeated.
Inclusive Table Cricket – two teams took part in the Hull and East Riding Schools tournament at St Marys. WHA B team came second in their group and A team won the full tournament and will now represent Hull and the East Riding at the Yorkshire Finals to be held at Headingley Cricket Ground after Easter.
Rookie Lifeguard and swimming club – due to demand WHA has had to put on an extra night and now has 60 pupils regularly attending and developing their first aid, personal survival and lifesaving skills.
Year 8 Rugby League – the team finished 1 st in their Yorkshire Cup group with wins against teams from Kirklees and Wakefield and as a result qualified for National Cup as one of 4 Yorkshire representatives and the Yorkshire cup semi-final. They lost a close game in the National cup last 16 to a strong side from Wigan.
Year 9 Rugby League – the team finished 1 st in their Yorkshire Cup group with wins against teams from Halifax and Leeds and as a result qualified for the National Cup as one on 4 Yorkshire representatives and the Yorkshire cup semi-final. Due to play away in Wigan in the last 16 of the National Cup.
Year 10 Rugby League – the team finished 1 st in their Yorkshire Cup group and as a result qualified for the National Cup as one on 4 Yorkshire representatives. They will travel to Wales in the quarter finals. They also beat Castleford Academy 30-20 in the Yorkshire cup semi-final and will play Spen Valley in the final at Featherstone Rovers on Tuesday 29 th March.
Rugby Scholarships – WHA is delighted to have had two Year 10 pupils sign scholarship U16 contracts with Hull KR to and a further two have signed for Castleford Tigers 2 Year 11 pupils also made their debuts for Hull KR Ladies' team.

52d Personal Development Summary

- 10 students currently subject to a Child Protection Plan
- 47 students subject to a Child in Need Plan
- 161 students logging safeguarding concerns
- 4 referrals made to EHASH (Early Help & Safeguarding Hub) and 7 full Child Protection referrals made
- 20 Operation Encompass alerts received

ACTION: MB to place Prevent information in the shared area on Teams

52e Leadership & Management Summary

- Despite high staff absence, WHA has remained focussed on improvement priorities
- 2 additional AHTs appointed
- Senior leaders have been able to support Holderness Academy as and when needed

C: (VT) As a parent I'm impressed by all of the work done. I'm left convinced my daughter has had every opportunity to be her best and I know from speaking to other parents they feel the same way

53 EDUCATION RECOVERY FUND

- Although some funding has been rolled over, additional funding expected
- £71 000 used for small group tuition through the NTP
- More Yipiyap mentors are to be in place for next year and phonics and SEND will be uplifted
- 2 mentors in place – geography & maths

54 GOVERNOR LINK VISITS

The following link visits have taken place:

DB Safeguarding – 17 December 2021

DB Safeguarding – 07 March 2022

No concerns raised

AH & VT attended a pupil behaviour & reintegration panel and conducted a culture & climate visit on 08 April 2022. Both of these visits are linked to the Academy development Plan Priority 4 of improving the culture & climate of the Academy to enhance attendance & behaviour

Culture & Climate: VT noted any contradictions against acceptable behaviour, no matter how 'small' they seemed, were dealt with immediately. Throughout break periods, a well-managed and practiced process of pupil management was observed and calm and order was seen despite large pupil numbers coming together

Pupil Reintegration Panel: 3 pupils were integrating back into the school after a period of home schooling due to negative behaviours.

The packs provided a detailed overview of each student and, as governors, AH & VT were there to explain how the values inform the culture & climate and how the consequences from their actions could impact on future career selections

JS had also conducted a website check and noted that even though all of the information is there, it is sometimes difficult to find. All actions raised have been acted upon

55 GOVERNOR TRAINING & SUPPORT

All Governors have completed the NGA Safeguarding (2021) Module and may now proceed to complete an additional module(s) of their choice.

From September, The National College will be used for all governor training and support

56 ACADEMY RISK REGISTER

Training in the writing and interpretation of risk registers has been given to all Headteachers by VT

ACTION: MB to revise the RR and present to governors for discussion at the next LGB

57 AOB

None

58 DATE OF NEXT MEETING

Monday 20 June 2022, 17:00

Part A finished at 19:10 and BH & AH left the meeting

59 ACTION POINTS

59a ACTION: EHE (Elective Home Education) numbers to be on all agenda going forward

59b ACTION: MB to add deep dives to the shared area on Teams (**minute 52b**)

59c ACTION: MB to upload Behaviour Strategy to Teams (**minute 52c**)

59d ACTION: MB to place Prevent information in the shared area on Teams (**minute 52d**)

59e ACTION: MB to revise the RR and present to governors for discussion at the next LGB (**minute 56**)