



Minutes of the Extraordinary Local Governing Board of Winifred Holtby Academy
Via Teams on Monday 24 April 2023 at 17:00

PRESENT:

Mr V Tennison (Chair, VT), Mr D Brooke (DB), Mr M Brown (Headteacher, MB), Mr B Horsley (BH), Mrs A Hoy (from 17:17, AH), Mrs S Milner (SM), Mrs L Tomlinson (LT)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk to the LGB, LC), Mr C Smalley (Director of Progress Yr11, CS), Mr P Stallard (Assistant Headteacher, PS)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

55 WELCOME AND INTRODUCTIONS

VT welcomed all to the meeting

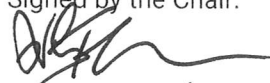
56 UPDATED YEAR 11 DATA DISCUSSION

NB: PowerPoint to be circulated with the minutes, headline data only to be recorded here

Headlines – Cohort: 265

Measure	Total	%
Average Total Attainment 8	36.78	
Average Attainment 8 Grade	3.68	
Average KS2 Prior Attainment	106	
Average Estimated A8	54.34	
Average Total Progress 8	-1.54	
P8 Upper Confidence Interval	-1.36	
P8 Lower Confidence Interval	-1.71	
Pupils Included (Progress 8 Coverage)	241	90.9
Pupils with Adjusted Progress 8 Scores	22	9.1
Average Total Progress 8 (Unadjusted) ?	-1.63	

Signed by the Chair:


Date: 22/05/23

Mocks v PP – Cohort: 265

Measure	Total	Year 11 Spring Predi Total
Average Total Attainment 8	36.78	39.54
Average Attainment 8 Grade	4.91	-1.23
Average Total Progress 8	-1.54	-1.27

Headlines – Cohort: 244 (AP removed)

Measure	Total	%
Average Total Attainment 8	39.95	
Average Attainment 8 Grade	3.99	
Average KS2 Prior Attainment	106.5	
Average Estimated A8	55.19	
Average Total Progress 8	-1.38	
P8 Upper Confidence Interval	-1.19	
P8 Lower Confidence Interval	-1.56	
Pupils Included (Progress 8 Coverage)	224	91.8
Pupils with Adjusted Progress 8 Scores	13	5.8
Average Total Progress 8 (Unadjusted) ?	-1.43	

Mocks v PP – Cohort 244 (AP removed)

Measure	Total	Year 11 Spring Mock Total
Average Total Attainment 8	42.94	39.95
Average Attainment 8 Grade	4.29	3.99
Average KS2 Prior Attainment	106.5	106.5
Average Estimated A8	55.19	55.19
Average Total Progress 8	-1.1	-1.38
P8 Upper Confidence Interval	-0.91	-1.19
P8 Lower Confidence Interval	-1.28	-1.56
Pupils Included (Progress 8 Coverage)	224	224
Pupils with Adjusted Progress 8 Scores	10	13
Average Total Progress 8 (Unadjusted) ?	-1.13	-1.43

DA – Cohort 265

Measure	Total	%
Average Total Attainment 8	29.71	
Average Attainment 8 Grade	2.97	
Average KS2 Prior Attainment	105	
Average Estimated A8	52.14	
Average Total Progress 8	-1.97	
Pupils Included (Progress 8 Coverage)	109	88.6
Pupils with Adjusted Progress 8 Scores	15	13.8
Average Total Progress 8 (Unadjusted) ?	-2.12	

- Students achieving 9-5 in English & Maths: 71 (26.8%), DA 34 (27.6%)
- Students achieving 9-5 in English: 107 (40.4%), DA 55 (44.7%)
- Students achieving 9-5 in Maths: 86 (32.5%), DA 46 (37.4%)
- Students achieving 9-4 in English & Maths: 34 (27.6%), DA 38 (30.9%)
- Students achieving 9-4 in English: 55 (44.7%), DA 60 (48.8%)
- Students achieving 9-4 in Maths: 46 (37.4%), DA 43 (35%)
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- Timetables have been adjusted where necessary
- Spring predictions show progress
- Internal interventions have seen students taken out of other lessons to improve on English & Maths
- Intervention strategies in place
- 169 students accessing lesson 7

Q: (SM) Once AP have been removed from the data, is there a specific cohort impacting on the numbers?

PS: Yes and SISRA has allowed us to identify and track students so we can offer them the support they need

Q: (SM) I understand it's too early to monitor the intervention strategies for progress but do you have anything anecdotal that makes you think we are seeing some improvements?

PS: When we spoke to students who have attended both English & Maths, they speak about being in a smaller group is more successful for them and if we track that number from their mock in October we can see, roughly, the grade 9-5 measure is showing a 3% increase from October to February and we are predicting a 6% increase based on that Spring mock

Q: (SM) Do you do any sharing in learning with other Trust schools?

PS: Yes we do and we benefit from the fact we have Angela (Murphy, Academy Improvement Team) based here for a couple of days every week and from Amanda (Welsh) & Richard (Hill) lower down in the school

C: (PS) As the vocational classes come to an end, more time can be given to English and Maths

C: (CS) A lot is ad-hoc intervention, as they finish we look at the here and now

C: (MB) We need to be mindful of balance and lesson 7 is the right thing to offer

Q: (DB) Have you amended the assessment programme at all?

PS: This is the first full exam post-covid and all removed elements have been restored. The boundaries are close to 2019 and we might have to under promise and over deliver

C: (PS) We know that English and Maths is vital but we need to look beyond those to EBacc

Q: (DB) English interventions have doubled. Does English unlock the way for everything else?

PS: Yes and we have good input from the English staff

Q: (DB) It's a lot, how do you fit it all in?

PS: We have a different breed of teacher at Winifred Holtby, we care greatly and just want them to do well. We have a low staff turnover so can also offer that stability. Our teachers are also prepared to stay late

C: (MB) To go back to David's question regarding assessment, we are currently on a journey developing assessment practice and have built safety nets into the papers. We also have staff delivering a lesson 8

C: (BH) Speaking as a teacher, we are happy to do whatever it takes

C: (CS) We have made sure all who want to access the lessons can do. Anxiety has been a barrier, we need to make them feel comfortable before they even come in

C: (VT) I think you have delivered a clear message for Year 11 outcomes. Thank you, Pete & Craig, for a good presentation. Lesson 7 for Year 10 is excellent, the timetabling for lesson 7 is excellent. Please pass on our thanks to senior leaders and all involved

ACTION: LC to send PowerPoint with the minutes

The meeting closed at 18:00

Signed by the Chair:



Date:

22/05/23