



THE CONSORTIUM
ACADEMY TRUST

Summer School Statement

As part of our wider COVID Recovery Curriculum within our *academy* we delivered a Department for Education funded Summer School provision.

This statement identifies the provision offered to account for the funding received.

Our Recovery Curriculum also identifies funding provided for activities through our COVID Catch Up Premium and from our Pupil Premium Grant.

Rationale for Provision

Which learners we identified for support and a brief description of how we identified their needs.

We have invite all of the year 6 students transitioning into year 7. We then received 100 replies from a range of students from a range of primary schools. LJH has used primary school data (the most up to date) to identify who was PP and who was SEND. She also filtered if any were EAL. From this we have identified that 16 are SEND, 39 are PP, 1 EAL. In order to meet the needs of the SEND students we have put them into smaller groups to ensure that staff can support where necessary. Students with SEND needs have been spread across the groups to ensure the member of staff is not trying to address an overwhelming amount of needs. LJH has liaised with the primary school of the 1 EAL student to identify if there are any additional requirements for them, LJH has liaised with the SEND team at Winifred Holtby to discuss what the SEND needs are of those students attending. All additional requirements for students will be relayed to the teaching staff.

Summer School Provision

What we provided to meet the identified needs of learners and our intended outcomes.

A range of academic and enrichment activities offered to give students an impactful experience. Academic activities range across the core subject and humanities giving students a wide range of sessions that fit around the theme of the summer school. On the final day there will be an opportunity to engage in sports and music activities and we hope to provide sessions that will appeal to all the students. These academic sessions will build on skills that students may have missed during the lockdowns and will also give them a foundation for when they join us in September. The enrichment activities follow on from the academic sessions and the students will use the skills they have learnt throughout the day. Each enrichment activity offers the students a chance to take part in an activity that they might not have experienced before, we know that the pandemic has limited cultural opportunities and this is a way to start providing those experiences back to our students. Students will be placed in smaller groups than they would be in in the classroom usually, these will give staff a chance to see their ability and help us to potentially identify where some intervention may need to take place. All work can be saved and stored until September and then provided to class teachers to give them a chance to see what students are able to do. Students with SEND needs will have the support of the classroom teacher, students with these additional needs have been placed into groups with subject specialists who deal with these SEND needs on a daily basis. The small groups will ensure that there is plenty of opportunities for

the teachers to support these learners and their needs. LJH will also be on hand and available to support with those who have the most complicated needs.

Costs

Our Summer School Declaration provided to the DFE provided detail on the costs associated with our Summer School provision. This table summarises how the allocated funding was spent to meet our intended outcomes.

*Our DSL Provision will be made by the Trust leadership team and is therefore not claimed on our staffing costs as individual <school/academy>

Staffing Costs	Daily	Total
Monday	50 hours	£1650
Tuesday	53.25 hours	£1597.5
Wednesday	49.5 hours	£1485
Thursday	42 hours	£1260
Friday	52.5 hours	£1575
LJH one off payment	£350	£350
Planning Time	13.5 hours	£337.50
Subtotal		£8255- with costs £11017.31

Other Costs	Per item	Total
The Deep	£10.00(students) £13.50 (adults)	£759.04
WonderDome	£510	£510
Busses (Trip to The Deep)	£220	£220
Art Supplies	£252.90	£252.90
Stationary	£129.99	£129.99
Subtotal		1888.55
Total		12905

Impact of Summer School provision

*This may be subjective analysis against intended outcomes and may be updated as we progress through the 2021/22 academic year

- To help students with anxiety surrounding the transition to secondary school feel more comfortable and well informed about their journey into secondary education.
- To support any learning that has been missed due to lockdown and the ongoing pandemic. To help catch up on skills that students will need for their secondary school education.
- To offer a range of cultural and enrichment activities to all students. Giving opportunities that might have been missed due to the current pandemic.
- To help identify who may need intervention or extra support when arriving in September.

Continued opportunity to ensure learners 'keep up' with their learning and progress

Regular session updates with students who partook in the program. We can use this as opportunity to see what skills they have used from summer school. Also gives the chance for them to meet together again as a group. Potentially if future summer schools run we can ask these students what was beneficial for them. Rewards for those who have shown the want and desire to continue and build on the skills developed in summer school. LJH to regularly speak with core faculties to see how students who took part in summer school have gotten on.