

KS3 – Year 7 and 8 Curriculum

| | Autumn Term (14 Weeks/28 Hours) | Spring Term (10Weeks/20Hours) | Summer Term (13 Weeks/26 hours) |
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| Year 7 | Hull and the UK | Equatorial Africa: Mind the Gap | USA |
| Question | Hull: A City of Hope or Despair? | Will they ever close the gap? | Is the USA a land of opportunity? |
| Assessment | <ul style="list-style-type: none"> • Exam Paper – Key Geography • Extended Writing – Should the people of Hull count themselves lucky after 2007 floods? • Extended Writing – Hull: A City of Hope or Despair? | <ul style="list-style-type: none"> • Exam Paper – Key Geography • Extended writing – Should equatorial Africa put development before the environment? • Extended Writing –Will equatorial Africa ever be able to close the development gap? | <ul style="list-style-type: none"> • Exam Paper – Key Geography • Extend writing – Should the Americans build a wall between the USA ad Mexico? • Extended Writing – Is the USA truly a land of opportunity? |
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| Year 8 | Transforming Asia | South America | Development in Difficult Places |
| Question | Is Asia's success limitless? | Is South America the poor relation of the America's? | Anywhere can become habitable. |
| Assessment | <ul style="list-style-type: none"> • Exam Paper – Key Geography • Extended Writing – How far do you agree with China's One Child Policy? • Extended Writing – To what extent is Asia's success limitless? | <ul style="list-style-type: none"> • Exam Paper – Key Geography • Extended Writing • Extended Writing – Why is South America not as developed as North America? | <ul style="list-style-type: none"> • Exam Paper – Key Geography • Extended Writing • Extended Writing – "Anywhere can become habitable." How far do you agree? |

| | Autumn Term (15 Weeks/30 Hours) | | Spring Term (12 Weeks/24Hours) | | Summer Term (12 Weeks/24 hours) | |
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| Year 9 Year 1 | Physical Landscapes of the UK – Rivers (16 hours) | Urban Environments Hull (12 hours) | Urban Environments Mumbai (12 hours) | Urban Environments Sustainability (8 hours) | Hazards (25 hours) | |
| Assessment | <ul style="list-style-type: none"> Exam Paper Assess the economic impacts of flooding. | <ul style="list-style-type: none"> Exam Paper To what extent has urban change created environmental challenges in a UK city? | <ul style="list-style-type: none"> Exam Paper Suggest why managing traffic congestion and air pollution may be challenging in an LIC | <ul style="list-style-type: none"> Describe how modern urban living can be made sustainable | <ul style="list-style-type: none"> Exam Paper Describe the impacts of hurricane on people and the environment | <ul style="list-style-type: none"> Exam Paper Explain why the effects and responses to a tectonic hazard vary between areas of contrasting wealth. |
| Year 10 Year 2 | Living World (16 hours) | Living World (12 hours) | Resources (20 hours) | | Coasts/ (17 hours) | Fieldwork (8 hours) |
| Assessment | <ul style="list-style-type: none"> Exam Paper To what extent does economic development of the rainforest come at a cost to the environment? | <ul style="list-style-type: none"> Exam Paper Describe the strategies used to protect a cold environment. | <ul style="list-style-type: none"> Exam Paper Describe the issues related to the UK's changing energy mix. Using examples explain how water supply ca be made sustainable. | | <ul style="list-style-type: none"> Exam Paper Fieldwork write up Human and Physical. | |
| Year 11 Year 3 | Economic World (20 hours) | | Revision | | Pre-Release | |

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| Assessment | <ul style="list-style-type: none">• Exam Paper• TNCs only bring advantages. Do you agree? | <ul style="list-style-type: none">• Exam Paper• Assess the importance of transport improvements to the UK economy. | <ul style="list-style-type: none">• To be confirmed – pre- release material issued 12 weeks prior to exam |
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| | Autumn Term (15 Weeks/30 Hours) | | Spring Term (12 Weeks/24Hours) | | Summer Term (12 Weeks/24 hours) | |
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| Year 11 | Hazards (18 hours) | Resources (16 hours) | Rivers (10 hours) | Living World (14 hours) | Pre –Release (6 hours) | Revision |
| Assessment | <ul style="list-style-type: none"> • Exam Paper • Describe the impacts of hurricane on people and the environment. • Explain why the effects and responses to a tectonic hazard vary between areas of contrasting wealth. | <ul style="list-style-type: none"> • Exam Paper • Describe the issues related to the UK's changing energy mix. • Using examples explain how water supply ca be made sustainable. | <p>Rivers</p> <ul style="list-style-type: none"> • Exam Paper • Assess the economic impacts of flooding. <p>Living World</p> <ul style="list-style-type: none"> • Exam Paper • To what extent does economic development of the rainforest come at a cost to the environment? • Describe the strategies used to protect a cold environment | | <ul style="list-style-type: none"> • To be confirmed – pre- release material issued 12 weeks prior to exam | |