## KS3 – Year 7 and 8 Curriculum 2018-19 (& Planned Subsequent Years)

	Autumn Term (15 Weeks/30 Hours)	Spring Term (12 Weeks/24Hours)	Summer Term (12 Weeks/24 hours)	
Year 7	1066 & Middle Ages	Middle Ages	Renaissance	
Topics	Normans & Religion in Medieval England	Problems of Medieval Monarchs & Migration to/from the British Isles	Challenge to Catholic Church & Changing Ideas	
Assessment	<ul> <li>Half termly assessments – GCSE exam Styled Questions, marked by teacher, with pupil response</li> <li>Extended Writing – Half termly Purple Pen tasks, marked by teacher, with pupil response.</li> <li>Half termly knowledge tests – Peer assessed, with pupil responses. (Apart from the first knowledge test – each one has a section on the previous topics studied in that school year)</li> <li>Assessment 1 Questions – How far do you agree (GCSE Paper 1 &amp; 2 Elizabeth) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Significance. Two Features of (Paper 2 Elizabeth). GCSE strand AO1 Knowledge &amp; Understanding (20 marks)</li> <li>Assessment 2 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO1 Analysis of Causation + AO2 Knowledge &amp; Understanding. Explain one way (Paper 1) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Change &amp; Continuity. Two things you can infer (Paper 3) GCSE strand AO3 source utility &amp; inference. (20 marks)</li> </ul>	<ul> <li>Half termly assessments – GCSE exam Styled Questions, marked by teacher, with pupil response</li> <li>Extended Writing – Half termly Purple Pen tasks, marked by teacher, with pupil response</li> <li>Half termly knowledge tests – Peer assessed, with pupil responses. (Ssection on the previous topics studied in that school year)</li> <li>Assessment 3 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO1 Analysis of Causation + AO2 Knowledge &amp; Understanding. Two Features of (Paper 2 Elizabeth). GCSE strand AO1 Knowledge &amp; Understanding How useful is Source (Paper 3) GCSE strand AO3 source utility. (20 marks)</li> <li>Assessment 4 Questions – How far do you agree (GCSE Paper 1 &amp; 2 Elizabeth) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Significance. Explain one way (Paper 1) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Change &amp; Continuity. Explain one consequence (GCSE Paper 2 AW) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Change &amp; Continuity. Explain one consequence (GCSE Paper 2 AW) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Change &amp; Continuity. Explain one consequence (24 marks)</li> </ul>	<ul> <li>Half termly assessments – GCSE exam Styled Questions, marked by teacher, with pupil response</li> <li>Extended Writing – Half termly Purple Pen tasks, marked by teacher, with pupil response</li> <li>Half termly knowledge tests – Peer assessed, with pupil responses. (Section on the previous topics studied in that school year)</li> <li>End of year examination – GCSE style questions covering entire year's work</li> <li>Assessment 5 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO1 Analysis of Causation + AO2 Knowledge &amp; Understanding. How are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations. (20 marks)</li> <li>Assessment 6 Questions – How far do you agree (GCSE Paper 1 &amp; 2 Elizabeth) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Significance. How useful is Source (Paper 3) GCSE strand AO3 source utility. How are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations</li> </ul>	

	Autumn Term (15 Weeks/30 Hours)	Spring Term (12 Weeks/24Hours)	Summer Term (12 Weeks/24 hours)	
Year 8	Making of Modern Britain	20 <sup>th</sup> Century	20 <sup>th</sup> Century	
Topics	Slavery & Industrial Revolution	Getting the Vote & WW1	Conflict in the 20 <sup>th</sup> Century & The Holocaust	
Assessment	<ul> <li>Half termly assessments – GCSE exam Styled Questions, marked by teacher, with pupil response</li> <li>Extended Writing – Half termly Purple Pen tasks, marked by teacher, with pupil response.</li> <li>Half termly knowledge tests – Peer assessed, with pupil responses. (Apart from the first knowledge test – each one has a section on the previous topics studied in that school year)</li> <li>Assessment 1 Questions – How far do you agree (GCSE Paper 1 &amp; 2 Elizabeth) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Significance. Two Features of (Paper 2 Elizabeth). GCSE strand AO1 Knowledge &amp; Understanding. Two things you can infer (Paper 3) GCSE strand AO3 source utility &amp; inference. (24 marks)</li> <li>Assessment 2 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO2 Analysis of Causation + AO1 Knowledge &amp; Understanding. Explain one way (Paper 1) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Change &amp; Continuity. Explain the importance of (Paper 3) GCSE strand AO2 Analysis of Significance + AO1 Knowledge &amp; Understanding + AO2 Analysis of Significance + AO1 Knowledge &amp; Understanding. (20 marks)</li> </ul>	<ul> <li>Half termly assessments – GCSE exam Styled Questions, marked by teacher, with pupil response</li> <li>Extended Writing – Half termly Purple Pen tasks, marked by teacher, with pupil response.</li> <li>Half termly knowledge tests – Peer assessed, with pupil responses. (Apart from the first knowledge test – each one has a section on the previous topics studied in that school year)</li> <li>Assessment 3 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO2 Analysis of Causation + AO1 Knowledge &amp; Understanding. Explain one way (Paper 1) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Change &amp; Continuity. How are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations (20 marks)</li> <li>Assessment 4 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO2 Analysis of Causation + AO1 Knowledge &amp; Understanding. Write a narrative account (Paper 2 AW). GCSE strand AO1 Knowledge &amp; Understanding AO2 Causation, Change &amp; Consequence. Two things you can infer (Paper 3) GCSE strand AO3 source utility &amp; inference. (24 marks)</li> </ul>	<ul> <li>Half termly assessments – GCSE exam Styled Questions, marked by teacher, with pupil response</li> <li>Extended Writing – Half termly Purple Pen tasks, marked by teacher, with pupil response</li> <li>Half termly knowledge tests – Peer assessed, with pupil responses. (Apart from the first knowledge test – each one has a section on the previous topics studied in that school year)</li> <li>End of year examination – GCSE style questions covering entire year's work</li> <li>Assessment 5 Questions – Explain why (Paper 1,2 &amp; 3) GCSE strand AO1 Analysis of Causation + AO2 Knowledge &amp; Understanding. How are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations. (20 marks)</li> <li>Assessment 6 Questions – How far do you agree (GCSE Paper 1 &amp; 2 Elizabeth) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Significance. How useful is Source (Paper 3) GCSE strand AO3 source utility. Why are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations</li> </ul>	

	Autumn Term (15 Weeks/30 Hours)		Spring Term (12 Weeks/24Hours)		Summer Term (12 Weeks/24 hours)	
	(15 Weeks/	American West	(12 Weeks	s/24Hours)	(12 Weeks/ Elizabethan England	(24 hours)
Year 9 2018/19 Year 1	Native Americans & Early settlement in the West (16 hours)	Development of the West & Plains (14 Hours)	Conflict & Conquest (12 Hours)	England before Elizabeth & Early Problems (12 Hours)	Challenges to Elizabeth (10 Hours)	Elizabethan Society (14 hours)
Assessment	<ul> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Impact of early migration on Native Americans</li> <li>Purple Pen task – Narrative Account (Donner Party)</li> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Homesteaders, Mormons &amp; Cattle Industry</li> <li>Purple Pen task – Narrative Account (Mormons)</li> </ul>	<ul> <li>Exam Paper Half Termly (GCSE Styled Questions)</li> <li>JCW, Plains Wars &amp; BOLBH</li> <li>Purple Pen task         <ul> <li>Main reason for the destruction of Plains Indians</li> </ul> </li> </ul>	<ul> <li>Exam Paper Half Termly (GCSE Styled Questions)</li> <li>Martin Luther – Henry VIII, Legitimacy &amp; Religion overview</li> <li>Purple Pen task – Explain Why practice</li> </ul>	<ul> <li>First lesson after Easter – GCSE Paper on American West</li> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Plots, Spain &amp; Armada</li> <li>Purple Pen task – How far do you agree practice</li> </ul>	<ul> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Discovery, Poo &amp; Raleigh</li> <li>Purple Pen tas – Two Feature practice</li> </ul>	
	<ul> <li>Explain two consecutives</li> <li>Knowledge &amp; Unconsecutives</li> <li>Write a narratives</li> <li>Knowledge &amp; Unconsecutives</li> <li>Consequence.</li> <li>2 x (from a choices)</li> </ul>	ermly Exam Papers will con equences (Paper 2 AW) G derstanding + AO2 Analysis account (Paper 2 AW). G derstanding AO2 Causation e of three) Explain the impo Analysis of Significance + A as GCSE examination	CSE strand AO1 of Consequence CSE strand AO1 of Change & Dortance of (Paper 2AW)	<ul> <li>Two Feature Knowledge &amp;</li> <li>Explain why. Causation + J</li> <li>How far do y AO1 Knowled</li> </ul>	Exam Papers will comprise s of (Paper 2 Elizabeth). G & Understanding. (Paper 2 Elizabeth) GCSE s AO1 Knowledge & Understa rou agree (GCSE Paper 2 E dge & Understanding + AO2 (Choice of two) e as GCSE examination	CSE strand AO1 strand AO2 Analysis of anding. lizabeth) GCSE strand

	Autumn Term (15 Weeks/30 Hours)		Spring Term (12 Weeks/24Hours)		Summer Term (12 Weeks/24 hours) Nazi Germany	
	Medicine Through Time					
Year 10 2019/20 Year 2	Medieval (14 hours)	Renaissance (12 hours)	Industrial (12 Hours	20 <sup>th</sup> Century (12 hours)	Weimar Constitution (10 hours)	Nazi rise to Power (14 hours)
Assessment	<ul> <li>Exam Paper Half Termly (GCSE Styled Questions)</li> <li>Religion, Hippocrates &amp; Galen</li> </ul>	<ul> <li>Half Termly First lesson after break – GCSE Paper on Elizabeth I</li> <li>Exam Paper (GCSE Styled Questions)</li> <li>Art, Vesalius &amp; Harvey</li> </ul>	<ul> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Pasteur, Koch, Lister, Simpson &amp; Public Health</li> </ul>	<ul> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Penicillin, Magic Bullets &amp; DNA &amp; WW1 case study</li> </ul>	<ul> <li>PPE – 3 x FULL GCSE Papers Elizabeth. AW &amp; Medicine</li> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>TOV, Constitution &amp; Revolts</li> </ul>	<ul> <li>Half Termly Exam Paper (GCSE Styled Questions)</li> <li>Reichstag fire, Enabling Act &amp; Night of Long Knives</li> <li>In final few weeks Medicine GCSE paper</li> </ul>
	The first three Half Termly Exam papers will consist  Two Features of (Paper 1 Medicine). GCSE strand AO1 Knowledge & Understand Or  Explain one way (Paper 1 Medicine) GCSE strand AO1 Knowledge & Understand Change & Continuity.  +  Explain why (Paper 1 Medicine) GCSE strand AO2 Analysis of Causation + AC Understanding. How far do you agree (Paper 1 Medicine) GCSE strand AO1 Knowledge & Understand Significance. Total of 32 marks (GCSE examination = 52)		ing. ing + AO2 Analysis of D1 Knowledge & – choice of two	Exam paper comprises: How useful are Sources (Paper 1) GCSE strand AO3 source utility. How can you follow up source (Paper 1) GCSE strand AO3 Source utility. How far do you agree (Paper 1) choice of two GCSE strand AO1 Knowledge & Understanding + AO2 Analysis of Significance. Two Features of (Paper 1) GCSE strand AO1 Knowledge &	<ul> <li>GCSE strand AO3 inference.</li> <li>How useful are So GCSE strand AO3</li> <li>How are the inter (Paper 3) GCSE strand AO4 Interpretations.</li> <li>Why are the inter (Paper 3) GCSE strand AO4 Interpretations.</li> <li>How far do you a interpretation (</li> </ul>	an infer (Paper 3) source utility & purces (Paper 3) source utility. pretations different Analysis & Evaluation of pretations different Analysis & Evaluation of gree with Paper 3) Analysis, Evaluation & erpretations.

Term dates to be confirmed	Autumn Term (15 Weeks/30 Hours) Nazi Germany		Spring Term (12 Weeks/24Hours)	Summer Term (7 Weeks/14 hours)
Year 11 2020/21 Year 3	Living under Nazi rule (14 hours)	Overview & Key skills	Revision	Revision
Assessment	<ul> <li>Exam Paper (GCSE Styled Questions)</li> <li>Minorities, Women &amp; Children</li> </ul>	<ul> <li>PPE full set of GCSE papers</li> <li>Interpretations, Source Analysis &amp; Extended writing practice</li> <li>Revisit to AW importance of question</li> </ul>	To be confirmed	To be confirmed
	<ul> <li>question</li> <li>Half Termly Exam papers consist of:</li> <li>Two things you can infer (Paper 3) GCSE strand AO3 source utility &amp; inference.</li> <li>How useful are Sources (Paper 3) GCSE strand AO3 source utility.</li> <li>How are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations.</li> <li>Why are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations.</li> <li>Why are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations.</li> <li>Explain why (Paper 3) GCSE strand AO2 Analysis of Causation + AO1 Knowledge &amp; Understanding.</li> </ul>		•	

			Year 10 2018/2019 SO	N		
	Autumn Term (15 Weeks/30 Hours) Medicine Through Time		Spring Term (12 Weeks/24Hours)		Summer Term (12 Weeks/24 hours)	
				America	an West	
Year 10 2018/19 Year 2	Industrial (12 Hours	20 <sup>th</sup> Century (12 hours)	Native Americans & Early settlement in the West (16 hours)	Development of the West & Plains (14 Hours)	Conflict & Conquest (12 Hours)	Key skills (14 Hours)
Assessment	(GCSE Styled Questions)(GCSE Styled Questions)• Pasteur, Koch, • Penicillin, N Bullets & D	<ul> <li>(GCSE Styled Questions)</li> <li>Penicillin, Magic Bullets &amp; DNA &amp; WW1 case</li> </ul>	<ul> <li>Exam Paper (GCSE Styled Questions)</li> <li>Impact of early migration on Native Americans</li> <li>Purple Pen task – Narrative Account (Donner Party)</li> </ul>	<ul> <li>Exam Paper (GCSE Styled Questions)</li> <li>Homesteaders, Mormons &amp; Cattle Industry</li> <li>Purple Pen task – Narrative Account (Mormons)</li> </ul>	<ul> <li>PPE – 3 x GCSE Papers Elizabeth. AW &amp; Medicine</li> <li>Exam Paper (GCSE Styled Questions)</li> <li>JCW, Plains Wars &amp; BOLBH</li> <li>Purple Pen task – Main reason for the destruction of Plains Indians</li> </ul>	<ul> <li>Source Analysis</li> <li>Revision techniques</li> <li>GCSE AW Full topic paper</li> </ul>
	Exam paper comprises: Explain one way (Paper 1 Medicine) GCSE strand AO1 Knowledge & Understanding + AO2 Analysis of Change & Continuity. Explain why (Paper 1 Medicine) GCSE strand AO2 Analysis of Causation + AO1 Knowledge & Understanding. How far do you agree (Paper 1 Medicine) – choice of two GCSE strand AO1 Knowledge & Understanding + AO2 Analysis of Significance. Total of 32 marks (GCSE examination = 52)	Exam paper comprises: How useful are Sources (Paper 1) GCSE strand AO3 source utility. How can you follow up source (Paper 1) GCSE strand AO3 Source utility. How far do you agree (Paper 1) choice of two GCSE strand AO1 Knowledge & Understanding + AO2 Analysis of Significance. Two Features of (Paper 1) GCSE strand AO1 Knowledge & Understanding. Total of 32 marks (GCSE examination = 52)	<ul> <li>Explain two conservations</li> <li>Analysis of Conservation</li> <li>Write a narrative Causation, Chang</li> <li>2 x (from a choice</li> </ul>	quence account (Paper 2 AW). G e & Consequence. e of three) Explain the impo AO1 Knowledge & Underst	CSE strand AO1 Knowledge CSE strand AO1 Knowledge Ortance of (Paper 2AW) GO	& Understanding AO2

			Year 11 2018/2019 SO	W		
	Autumn Term (15 Weeks/30 Hours) American West (condensed version)		Spring Term (12 Weeks/24Hours) Nazi Germany		Summer Term (7 Weeks/14 hours)	
Year 11 2018/19 Year 3	Native Americans & Early settlement in the West (16 hours)	Development & Conquest (14 Hours)	Weimar Constitution (12 hours)	Nazi rise to Power (12 hours)	Living under Nazi rule (10 hours)	Overview & Key skills
Assessment	<ul> <li>Exam Paper (GCSE Styled Questions)</li> <li>Impact of early migration on Native Americans</li> <li>Purple Pen task – Narrative Account (Donner Party)</li> </ul>	<ul> <li>PPE x 3 AW, Elizabeth &amp; Medicine</li> <li>Exam Paper (GCSE Styled Questions)</li> <li>Homesteaders, Mormons &amp; Cattle Industry</li> <li>Purple Pen task – Narrative Account (Mormons)</li> </ul>	<ul> <li>Medicine WW1         <ul> <li>Assessment                 (See year 10                 autumn term 2                 for structure)</li> <li>Exam Paper                 (GCSE Styled                 Questions)</li> <li>TOV,                 Constitution &amp;                 Revolts</li> </ul> </li> </ul>	<ul> <li>PPE full set of GCSE papers</li> <li>Exam Paper (GCSE Styled Questions)</li> <li>Reichstag fire, Enabling Act &amp; Night of Long Knives</li> <li>In final few weeks Medicine GCSE paper</li> </ul>	<ul> <li>Exam Paper (GCSE Styled Questions)</li> <li>Minorities, Women &amp; Children</li> </ul>	<ul> <li>Interpretations, Source Analysis &amp; Extended writing practice</li> </ul>
	<ul> <li>All American West Half Termly Exam Papers will comprise of;</li> <li>Explain two consequences (Paper 2 AW) GCSE strand AO1 Knowledge &amp; Understanding + AO2 Analysis of Consequence</li> <li>Write a narrative account (Paper 2 AW). GCSE strand AO1 Knowledge &amp; Understanding AO2 Causation, Change &amp; Consequence.</li> <li>2 x (from a choice of three) Explain the importance of (Paper 2AW) GCSE strand AO2 Analysis of Significance + AO1 Knowledge &amp; Understanding.</li> </ul>		<ul> <li>Half Termly Exam papers consist of:</li> <li>Two things you can infer (Paper 3) GCSE strand AO3 source utility &amp; inference.</li> <li>How useful are Sources (Paper 3) GCSE strand AO3 source utility.</li> <li>How are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations.</li> <li>Why are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations.</li> <li>Why are the interpretations different (Paper 3) GCSE strand AO4 Analysis &amp; Evaluation of Interpretations.</li> <li>How far do you agree with interpretation (Paper 3) GCSE strand AO4 Analysis, Evaluation &amp; Judgement of Interpretations. or Explain why (Paper 3) GCSE strand AO2 Analysis of Causation + AO1 Knowledge &amp; Understanding.</li> </ul>			
	Total of 32 marks – same	as GCSE examination	Total of either 32 or 36 m	arks (GCSE examination =	52)	