



Winifred Holtby
Academy



THE CONSORTIUM
ACADEMY TRUST



Prospectus

2023/24

www.winifredholtbyacademy.co.uk

Shaping Positive Futures

Winifred Holtby Academy is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Cottingham High School and Sixth Form College, Croxby Primary, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Holderness Academy & Sixth Form College, Howden School, Keyingham Primary and Wolfreton School and Sixth Form College. The Consortium Sixth Form College has four campuses

delivering post-16 provision to learners at Cottingham, Hessle, Holderness and Wolfreton.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

Lizann Lowson, CEO

Discover more at
www.consortiumtrust.co.uk
[@ConsortiumTrust](https://twitter.com/ConsortiumTrust)



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Shaping Positive Futures

A portrait of Lizann Lowson, CEO, with short brown hair, smiling slightly, wearing a dark blue blazer over a black top. The background is a blurred green outdoor setting.

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Mr M Brown, Headteacher

Welcome

At Winifred Holtby Academy we work hard to ‘Unlock potential through care and ambition for all’, bringing out the best in everyone by providing a learning culture that enables every student to achieve well, be successful and be ready to take on the next stage in their life.

Our values of Respect, Ambition, Achievement are at the heart of everything we do. We are ambitious for every student at the academy and will always strive to give them the best that we can. We aim to ensure that every child receives the best education possible in a calm and purposeful environment.

As an academy at the heart of its community, we believe that we can only be successful if we work in true partnership with our students, their parents/carers and the wider community.

We are very proud of the work we do but we are not complacent, and we are constantly striving to be better. By working together, we will achieve our aims, provide the best education for every student and prepare them well for life beyond the academy.

Our prospectus provides a glimpse into life at the academy and our values and priorities; please get in touch if you require any further information.

I look forward to meeting you soon.

Mr M Brown,
Headteacher

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Mr M Brown, Headteacher



Respect

Ambition

Achievement

UNLOCKING

POTENTIAL

THROUGH **CARE** AND **AMBITION** FOR ALL

Mission statement

Unlocking potential through care and ambition for all

Values

Respect Ambition Achievement

Our Academy values are at the heart of all decision making – pupils will leave fully prepared and able to meet the next stages of their lives. This will be achieved through our values: **Respect Ambition Achievement**

Vision

Our vision is to create an environment where by pupils, parents and staff feel there is a culture of ambition for all. Through excellent teaching, everyone has the opportunity to be the best that they can be, possessing a positive attitude towards learning.

Curriculum

Our curriculum is designed with all our students in mind, irrespective of social background, culture, race, gender or sexuality, differences in ability and disabilities.

We strive to provide a rich and appropriately challenging learning experience from day one; an experience that is stimulating and engaging, one that provides students with the opportunity to excel, to be successful and be ready and equipped to take on the next stage of their life.

Our curriculum is built on our solid core values but allows a flexibility of approach to ensure that all groups of students can access the most appropriate learning pathways and courses that will prepare them for a future of further learning, training and employment.

At Winifred Holtby Academy, every student has a right to access the course or learning

pathway that is 'right' for them and to flourish in a culture of high aspirations and achievement.

At the heart of our curriculum is a strong core of traditional and academic subjects. We are very proud of the substantial range of creative, vocational and sporting subjects that add great breadth and depth to our curriculum offer. In addition, a varied programme of extra-curricular opportunities further enhances our curriculum and provides all students with the opportunity to participate, perform and excel, further developing character and employability skills.

Our enrichment programme ensures that students have access to appropriate and impartial Careers Information, Advice and Guidance. Our curriculum actively promotes students' Social, Moral, Spiritual, and Cultural development, our commitment to, and their understanding of, Modern British Values through taught lessons across the curriculum, tutor time, assemblies and our programme of scheduled visits, guest speakers and other activities.



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Teaching and Learning

At Winifred Holtby Academy, we recognise and understand the positive impact an effective teacher has on the learning and progress a student makes.

What happens in the classroom, workshop and gymnasium or on the sports field is at the centre of everything we do, and we believe that we should always endeavour to be the best we can be.

Key Stage 3

At Key Stage 3 students study English, Maths and Science as well as Art, Computing, Design & Technology, Drama, Geography, History, Languages, Music, PE and Philosophy & Ethics.

Key Stage 4

At Key Stage 4 students have the opportunity to study a range of subjects appropriate to their ambition and potential. This includes the core subjects of English and English Literature, Maths, Science, PE and PSHCE. In addition, students must take at least one subject from the EBacc section, and up to three from the Options courses. Subject teachers and tutors provide advice and guidance on the most appropriate courses for each individual student.



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Mrs Levitt
Head of Year 7



Mrs Smithson
Head of Year 8



Mrs Dusher
Head of Year 9



Mrs J Branton
Head of Year 10



Miss Dolan
Head of Year 11

Care and Support

Heads of Year

Each of our year groups are led by highly experienced pastoral leaders.

Our Head of Year 7, Mrs Levitt, has developed extensive links with our primary school partners and is expert in managing an effective transition to secondary school.

She is supported by an Assistant Head of Year, Miss Thorley, who will support transition work in primary schools, and a team of Year 7 Tutors who will be your first point of contact for any concerns you may have about your child's education or welfare.

Special Educational Needs

We place great emphasis on valuing the individuality of all our students.

We are committed to giving everyone the opportunity to achieve the highest standards and to do this, our starting point is planning a curriculum that meets the specific needs of individuals and groups of students and provides full access to academy life for all. We do this through overcoming potential barriers to learning and focusing on outcomes and assessment.

Our academy aims to be an inclusive school. We make equality of opportunity a reality through the attention we pay to the different groups in our academy, including those with special educational needs and/or disabilities.



Our Houses

Our House system is designed to embody the values and ethos of the academy.

It is an integral part of our academy community and provides first class pastoral care for all students. Students compete to win House Achievement points which are displayed on leader boards around the academy.

Our House names are based on five ancient settlements within the local area.

Students are placed into: Hedoncrofte, Riseholme, Sefholme, Sudtone or Wawne, depending on their sibling links, which enable House teams to provide effective support for all students.

Every House will take part in a fundraising event for a charity during the course of the academic year.



Our Academy

Enrichment Opportunities

We have an extensive range of after school activities that all students have the opportunity to participate in, these include art, dance, drama, music, languages and reading clubs. We also have a fantastic sports department who provide a diverse range of sporting activities for students to engage in both for fun and also at a competitive level.

World Class Facilities

We have a wide variety of state of the art facilities. Each area is designed with our students in mind and the majority of our facilities are equal to what our students will later access in the outside world in a working environment, allowing them the greatest start in their chosen career paths.

Catering

Our menus, provided by an external caterer, are created in consultation with students, their families and teachers to ensure that the food served is popular and enjoyable. Through offering a combination of traditional and new flavours, there's always something for everyone.

Uniform

Uniform plays a valuable role in contributing to the ethos of an academy and in setting high standards. The wearing of a uniform instils pride; supports positive behaviour and discipline; encourages academy identity; ensures students of all ethnic backgrounds feel welcome; protects children from social pressures to dress in a particular way; nurtures cohesion and promotes good relations. Above all, we believe that academy uniform indicates a child's readiness for work and therefore supports effective behaviour for learning.



Tijana
Bishop Burton

Kayanah
Wyke



Cameron
HETA

Positive Destinations

All students receive Careers Education Information Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them.

Each year our Year 11 students leave us to go on to a variety of positive destinations, including local post-16 providers such as Hull College, Bishop Burton, Wilberforce and Wyke as well as training providers such as HETA and employment options. Winifred Holtby students are also encouraged to apply for a place at The Consortium Sixth Form College with its Holderness Campus easily accessible.

Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Cottingham, Hessle, Holderness and Wolfreton, with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our sixth form vision is **Igniting Futures, Together** and our shared values of Ambition, Collaboration and Excellence form the basis of everything we do.

At the Holderness Campus there is a dedicated suite of sixth form teaching rooms, independent learning space and bespoke catering provision with an outdoor social area. With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Sixth form staff from Holderness work closely with the team at Winifred Holtby to ensure that all students are aware of the opportunities available in choosing to continue their post-16 education with us at The Consortium Sixth Form College.

Discover more at
www.consortiumcollege.co.uk
[@Consortium6Form](https://www.instagram.com/Consortium6Form)



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SIXTH FORM COLLEGE

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