



Winifred Holtby Academy – Catch-Up Funding Provision

| | Catch-Up Funding |
|------|------------------|
| 2017 | 13,948 |
| 2018 | 13,896 |

- **Identification of need:**

- During the transition period – pupils are identified by primary schools as requiring additional support and to join the Nurture Provision (within Y7). In 2017, 13 pupils identified as requiring this support (confirmed on entry to WHA). In 2018, 16 pupils identified as requiring this support (again, confirmed on entry to WHA). In 2018, a further 18 pupils were identified as requiring additional support with literacy/numeracy, and these pupils are part of a “Supported Set 5” cohort.
- During 2017/2018 academic year, Year 7 pupils assessed on entry via the Star Reading test.
- Six pupils were identified as potentially being dyslexic (not previously assessed) and the LASS Screener was completed with them (results show pupils to not demonstrate dyslexic traits)

- **Intervention:**

- 2017/2018 – Class of 13 (Nurture provision) – supported by teacher and TA.
- 2018/2019 – Class of 16 (Nurture provision) – supported by teacher and two TAs.
- 2018/2019 – Class of 18 (Supported Set 5) – supported by teacher and TA.
- Reading Army – a 12-week intensive guided reading programme. 224 Year 7 and Year 8 pupils involved over the year (164 are Pupil Premium). Since September 2017 the following pupils have taken part in in the Reading Army:
 - September 2017 – December 2017:
 - 44 Year 7 students of which 24 were Pupil Premium (21 Year 7 boys, and 23 Year 7 girls).
 - 35 Year 8 students of which 21 were Pupil Premium (18 Year 8 boys, and 17 Year 8 girls).
 - January 2018 – April 2018:
 - 69 Year 7 students of which 46 were Pupil Premium (36 Year 7 boys, 33 Year 7 girls).
 - April 2018 – July 2018:
 - 28 Year 7 students of which 14 were Pupil Premium (11 Year 7 boys, 17 Year 7 girls).
 - 45 Year 8 students of which 21 were Pupil Premium (28 Year 8 boys, 17 Year 8 girls).
 - During the year every Pupil Premium student who was below their chronological reading age was targeted.
- Numeracy intervention – precision teaching. 38 pupils involved over the year.
- Literacy and numeracy lessons incorporated into the timetable (pupils withdrawn from MFL) for lowest level learners in Y7 – 1 x literacy, 1 x numeracy.
- 1:1 support for pupils with the lowest level, focusing on phonics and whole word recognition. Pupils are withdrawn from lessons to complete this.

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- **Impact**

- **Literacy:**

- The average gain shown for Year 7 was 9 months (Pupil Premium average being 9.4 months).
 - The highest individual gain in year 7 was 2 years 11 months.
 - The average gain shown for Year 8 was 10 months (Pupil Premium gained 9 months).
 - The highest individual gain in year 8 was 4 years 2 months.

- **Numeracy:**

- The average gain shown for Year 7 was an increase of 80.54% on baseline assessment.
 - The highest individual gain in year 7 was 314.3% (this pupil was also part of the Pupil Premium cohort).

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