

## Year 7 Catch Up Premium Report

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve secondary ready scores in reading and/or maths at the end of Key Stage 2 (KS2).

Winifred Holtby Academy is committed to ensuring a smooth transfer and transition from primary to secondary school and we work closely on this with our primary partners. We use this premium to provide strategies and interventions which are specifically aimed at pupils who are behind in literacy and numeracy.

In 2016-17 the catch-up premium was £13948

### **How We Have Used the Catch-Up Premium**

Winifred Holtby Academy has ambitious expectations for the performance of all groups of pupils and aims to give them a positive start in their Secondary education.

The following interventions, resources and activities are some of the things which have been implemented through the catch-up premium funding; this list is not exhaustive.

### **English & Maths**

Additional staffing for the core areas (English and maths) to support intervention groups. This additional staffing is aimed at identifying gaps in knowledge and skills thereby allowing pupils to access specific help and support, giving them the tools they need to progress.

One of the academy's on going priorities is to improve whole school literacy. We recognise that when pupils arrive from primary school a significant number have a reading age well below their chronological age. We have a specific cohort of Y7 pupils who have additional small group reading sessions with teachers as part of the Reading army and a team of staff running Sound training. Our Nurture group, which includes Year 7 pupils who are below Secondary ready and are vulnerable have been using the Successmaker Programme, working individually or in pairs supported by additional Literacy and Numeracy support staff.

### **Analysing the impact**

English – 53 Pupils entering below a score of 100 on both KS2 Reading and GPVS

Cohort	Number of pupils not yet 'Caught Up'	Number of Pupils working at GCSE Grade 2 or higher	Number of Pupils working at GCSE Grade 3 or higher
All	20	33	21
Disadvantaged	16	20	12
Other	4	13	9
Males	14	14	9
Females	6	19	12
DSEN (K)	8	1	0

## Maths – 83 Pupils entering below a score of 100 on KS2 Maths

Cohort	Number of pupils not yet 'Caught Up'	Number of Pupils working at GCSE Grade 2 or higher	Number of Pupils working at GCSE Grade 3 or higher
All	51	32	0
Disadvantaged	32	14	0
Other	19	18	0
Males	26	12	0
Females	25	20	0
DSEN (K)	23	2	0

In 2017-18 the catch-up premium figures will be available after 28<sup>th</sup> February 2018.

### How We Are Using the Catch-Up Premium This Academic Year

The following interventions, resources and activities are some of the things which have been implemented through the catch-up premium funding; this list is not exhaustive.

- Additional staffing for the core areas (English and maths) and the use of Yipiyap students who have taken a gap year before starting their University courses to support intervention groups. This additional staffing is aimed identifying gaps in knowledge and skills thereby allowing pupils to access specific help and support, giving them the tools they need to progress.
- One of the academy's on going priorities is to improve whole school literacy. We recognise that when pupils arrive from primary school a significant number have a reading age well below their chronological age. We have introduced a reading lesson into the weekly English lessons using the Accelerated reading programme and have a specific cohort of Y7 pupils who have additional small group reading sessions with teachers as part of the Reading army.
- Our Nurture group, which includes Year 7 pupils who are below Secondary ready and are vulnerable have been using the Successmaker Programme, working individually or in pairs supported by additional Literacy and Numeracy support staff.