

A young boy with light brown hair, wearing a dark school blazer over a white shirt and a striped tie, is smiling and looking down at a history textbook he is holding. The book's cover features a detailed anatomical drawing of a human skull. The background is slightly blurred, showing a green and white pattern.

Respect

Ambition

Achievement



**Winifred Holtby**  
Academy



**THE CONSORTIUM**  
ACADEMY TRUST

**Parent  
Guide**

Transition 2023/24





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# Shaping Positive Futures



## Welcome to our new Winifred Holtby students.

Winifred Holtby Academy is part of The Consortium Academy Trust. At The Consortium Academy Trust, we are ambitious about the future - creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Our vision is Shaping Positive Futures as we strongly believe our sole purpose is supporting children and young people to achieve their ambitions. This vision gives us a shared sense of purpose and direction and is something we are all proud to be a part of.

Across our community of nine schools our people are doing remarkable things by being fully engaged in work that transforms lives, supporting children and young people to grow in confidence and develop into citizens we are proud of.

We are ambitious to shape positive futures so each young person can excel and achieve their goals in education and beyond and we welcome you as you begin to explore and develop your interests and passions at the start of your education journey with us.

**Lizann Lowson, CEO**



As a Trust we share resources and expertise, to ensure our young people experience inclusive learning opportunities alongside a challenging, fun and aspirant education."





# Welcome to Winifred Holtby

I would like to welcome you to Winifred Holtby Academy and take this opportunity to outline the high standards and expectations that we have, to all parents and carers of students in the academy.



Please take the time to read this booklet carefully with your child so that they are very clear about our standards and expectations from day one.”



By joining us here at Winifred Holtby Academy, your child has a bright and exciting future ahead of them with many opportunities to flourish. Our facilities are state-of-the-art and our dedicated team of staff are committed to providing the best education they can for every young person in their care.

At Winifred Holtby Academy we are ambitious for every child that we work with and will always strive to give them the best that we can. In doing so, we truly believe that we will continue on our journey to becoming an outstanding academy and the academy of choice in the local area.



## Respect, Ambition, Achievement

As we continue on the next phase of our development it is vital that all parents, carers and students understand what is acceptable and what is not within our academy.

This booklet provides you with comprehensive information in relation to the academy standards.

The responsibility for every student's education, personal development and well-being lies with three key partners; the parents/carers, the academy and the students themselves. Everyone has a key role to play and we are all as important as each other in this partnership. Students learn most effectively and make the best progress when this partnership is strong and all members play a full, positive and active role.

Our aim is for every student to leave Winifred Holtby Academy as a successful and confident learner who is well-equipped to move on to the next stage in their life, whether this be in further education, training or employment. This will only be possible if all students are able to learn, develop and flourish in an academy that values mutual respect, academic ambitions and personal achievement.

Please take the time to read this booklet carefully with your child so that they are very clear about our standards and expectations from day one.

**We look forward to working with you over the next five years of your child's education.**

Mr M Brown, Headteacher





# Our Vision

**The academy provides a safe and welcoming environment that supports and encourages an ethos of respect, ambition, achievement.**

We will be the academy of choice for students, parents, carers and staff through academic excellence. All students will make positive progress, which will enable freedom of choice for their progression beyond the academy. By working in partnership with parents, carers and the wider community, we will ensure that students leave Winifred Holtby Academy as independent and resilient individuals.

We are determined to deliver continuous improvement by achieving excellence in all that we do. Our students will be proud of their outcomes, safe and confident in the knowledge that they are equipped with the skills required for life, future learning and employment.

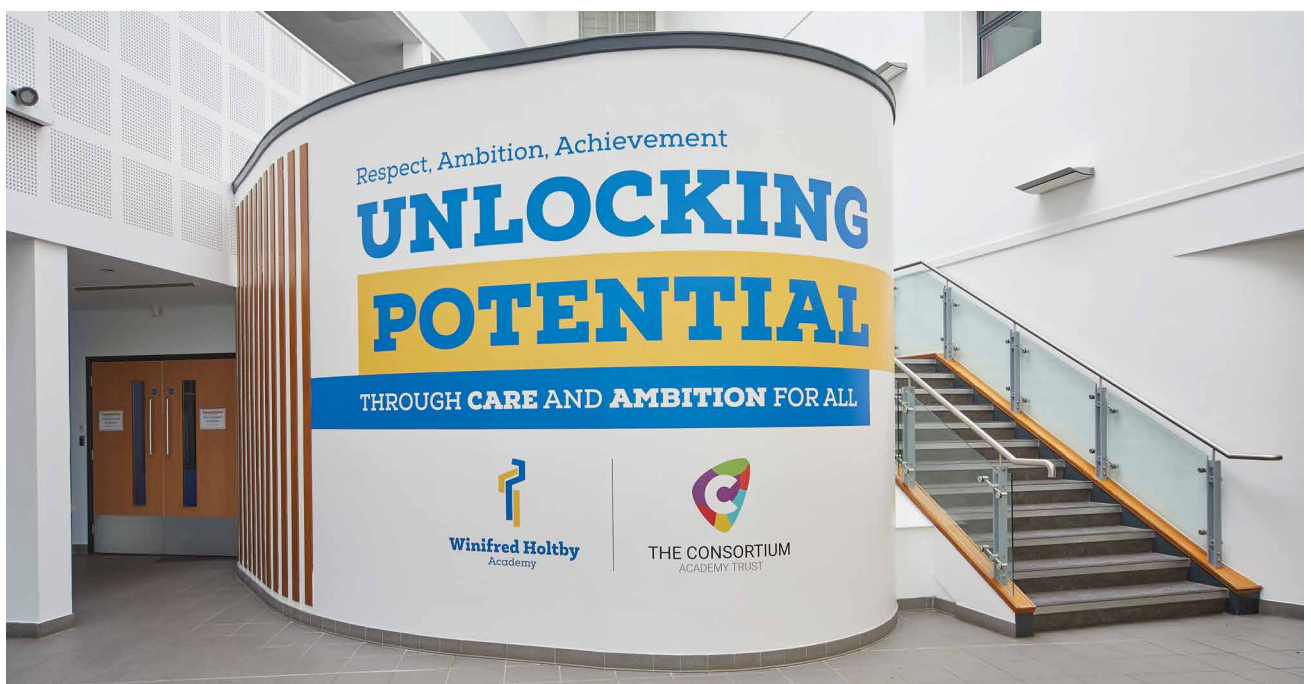
We will embrace diversity through mutual respect for each other and an understanding of our differences. Students are expected to make an active, positive contribution to academy life and beyond. Winifred Holtby Academy's positive reputation will ensure that we are a valued member of the community we serve.

***'Unlocking potential through care and ambition for all.'***

# Our Values

# RESPECT AMBITION ACHIEVEMENT

'Unlocking potential through  
care and ambition for all.'



# Key People

If you have any queries regarding your son/daughter's transition process into Year 7 please do not hesitate to contact us via email: [enquiry@winifredholtbyacademy.com](mailto:enquiry@winifredholtbyacademy.com)

## Leadership Team



**Mr M Brown**  
*Headteacher*



**Mr I Fernie**  
*Deputy Headteacher*



**Mrs K Farmer (DDSL)**  
*Deputy Headteacher*

## Leadership Team



**Miss M Kermeen**  
*Assistant Headteacher*



**Mr K Ziebeck**  
*Assistant Headteacher*



**Miss K Armstrong**  
*Assistant Headteacher*

## Safeguarding Team



**Mrs L Foster (DSL)**  
*Safeguarding Lead*



**Miss M Dolan**  
*Safeguarding Officer*





# Year 7 Team

Miss Coulson and Miss Thorley lead a team of dedicated Year 7 tutors who will ensure that your son/daughter settles into their new school smoothly.

## Year 7 Team



**Mr C Smalley**

*Year 7  
Director*



**Miss G Coulson**

*Year 7  
Leader*



**Miss R Thorley**

*Assistant  
Head of Year 7*

## Attendance Team



**Mrs S Templeman**

*Attendance & Education  
Welfare Officer*



**Mrs T Tomlinson**

*Attendance  
Officer*



**Mrs M Levitt**

*Attendance  
Officer*

## SENDCo and Inclusion Team



**Ms E Wilkie**

*Director of Learning  
Support (SENDCo)*



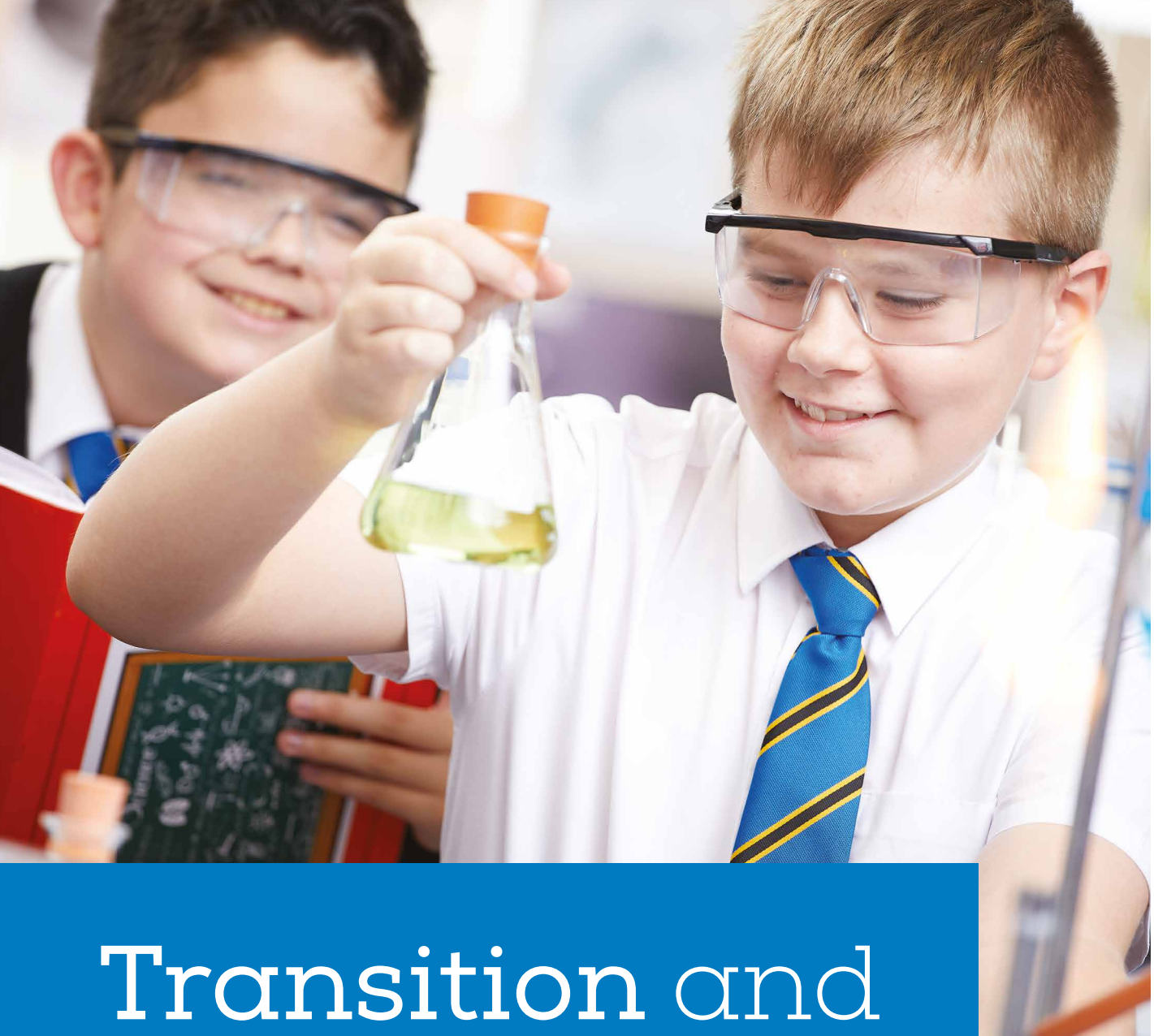
**Mrs Y Gardiner**

*SEN Co-ordinator*



**Mrs K Jennison**

*Inclusion  
Manager*



# Transition and Induction

We believe that students benefit greatly by getting to know us prior to their official start in September.

Our induction process has been designed to ensure students adjust well into the school setting, encouraging them to begin secondary education with a positive attitude to learning.

The highlight of the induction process is **Transition Week, which takes place between Monday 10 and Friday 14 July 2023.**

Over this week students will attend Winifred Holtby Academy, going to lessons, meeting their new tutor and finding their way around.

Students will get to know lots of new people and find out just what it is like to be a student at their new school.

We are very excited about it – we hope you are too!



# Communication

**Effective communication between Winifred Holtby Academy and the parents/carers of our students is extremely important.**

Our main method of communication is through the Arbor app which enables us to communicate more regularly with you regarding your child's achievements, attendance and academic progress.

You are also able to check and update your contact details in a more convenient way than contacting the school.

Parents/carers are able to download the Arbor app for free via the app stores.

If you haven't already provided us with your email address, we encourage you to inform us of it for any future communications we send by this system.

Keep up to date with school life and activities by regularly visiting our Twitter feed: **@HoltbyWinifred**

**Website:** [www.winifredholtbyacademy.co.uk](http://www.winifredholtbyacademy.co.uk)



Our main method of communication is through the Arbor app which enables us to communicate more regularly with you regarding your child's achievements, attendance and academic progress."



# Curriculum

**Our curriculum is designed with all our students in mind, irrespective of social background, culture, race, gender or sexuality, differences in ability and disabilities.**

We strive to provide a rich and appropriately challenging learning experience from day one; an experience that is stimulating and engaging, one that provides students with the opportunity to excel, to be successful and be ready and equipped to take on the next stage of their life.

Our curriculum is built on our solid core values but allows a flexibility of approach to ensure that all groups of students can access the most appropriate learning pathways and courses that will prepare them for a future of further

learning, training and employment. At Winifred Holtby Academy, every student has a right to access the course or learning pathway that is 'right' for them and to flourish in a culture of high aspirations and achievement.

At the heart of our curriculum is a strong core of traditional and academic subjects. We are very proud of the substantial range of creative, vocational and sporting subjects that add great breadth and depth to our curriculum offer. In addition, a varied programme of extracurricular opportunities further enhances our curriculum and provides all students with the opportunity to participate, perform and excel, further developing character and employability skills. Our enrichment programme ensures that students have access to appropriate and impartial Careers Information, Advice and Guidance.



We are very proud of the substantial range of creative, vocational and sporting subjects that add great breadth and depth to our curriculum offer.”



# Learning Support

## Learning Support

As an academy we strive to bring out the best in our students as every child matters, regardless of academic or physical difficulties. We are determined that no child should be left behind as we provide a learning culture in which all students can flourish and achieve their potential.

## The Hub

Our Key Stage 3 Hub is a nurture group that supports students working significantly below nationally expected outcomes at Key Stage 2. The intervention helps students accelerate their learning and close the gap between Key Stage 3 national outcomes. The Key Stage 3 classes are smaller, the same teacher delivers several subjects and students receive additional lessons of English per week. The Hub is overseen by our Deputy SEND Coordinator, as well as the SEND Coordinator and is supported by Teaching Assistants. Students follow the mainstream curriculum, but it is adapted and modified as required by teaching staff to meet the students' learning need. The SEND Coordinator attends all Year 5/6 Annual Reviews they are invited to, where possible. If not, a representative will attend on their behalf.

## The Link

Winifred Holtby Academy have an on-site facility called The Link, which provides intervention and inclusion services, e.g., 8-week reintegration programme for students struggling to attend. This provides targeted, robust support for students demonstrating difficulties with Emotionally Based School Avoidance, to support them to reintegrate back into the academy. Please note, this is a time limited intervention and not intended as a full time/ongoing placement.

## Winifred Holtby Academy has transition sessions to help students transition successfully.

Parents/carers can arrange visits to look around and discuss their child's needs in more detail.

If a child has been identified as needing additional transition arrangements, a personalised programme is created based on their needs. These can be visits after the academy day has finished, for example, walking around the site with a camera to make a memory booklet. Other visits could be across lunchtime, to gauge the volume level or how busy it is. These visits can be with parents/carers or organised with the academy/Teaching Assistants/outside agencies e.g., Northcott Outreach.



Parents/carers can arrange visits to look around and discuss their child's needs in more detail. ”





# Assessment and Homework

## Key Stage 3 Assessment

Parents/carers will receive assessment data twice during the academic year.

This will include progress data from the core curriculum, attitude to learning information and improvement targets.

The progress data will indicate if a student is working above, at or below the level that we expect at a particular time. We base our expectations on Key Stage 2 data and what we know about the pupil.



All parents/carers are asked to monitor that homework is being completed regularly by their child and sign the academy planner.”

## Homework

All students are expected to do homework and there is a published homework timetable which will be established at the start of the year.

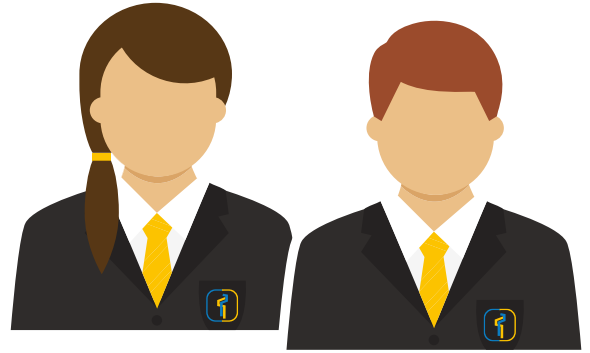
Students will record homework that has been set in a Student Planner, which they should carry with them at all times.

The academy has a homework policy which can be found on our website. This sets out the expectations for all staff and how the impact of homework will be monitored and evaluated. Its consistent application will help to ensure that students are able to extend their learning and achieve success.

All parents/carers are asked to monitor that homework is being completed regularly by their child and sign the academy planner. Enquiries concerning homework should be addressed in the first instance, to the subject teacher.



# Student Voice



**At Winifred Holtby we believe that all members of our academy have a voice.**

Everyone in the academy can and should contribute to the running of the academy and have a say in the decisions that affect their learning and well-being.

We have a structure in place that ensures students from all year groups are able to participate in meaningful discussions and that their issues are listened to and acted upon.

**Head Boy/Girl:** Are voted in and they lead the Prefect team and are a link between students and staff.

**Prefects:** Are trained as Mentors, listen to students and take their ideas and issues to House Council meetings.

**Assistant Prefects:** Assist the prefects with mentoring and help out at academy events.

**House Captains:** Encourage student participation in all House events and working as part of the student leadership team.

**Sports Captains:** Help organise sporting activities, promote healthy lifestyles and encourage students to get involved in activities.

**House Councils:** Have representatives from each tutor group, as well as Prefects and Sports Captains. They take ideas to the meetings and feed back to their tutor group to keep everyone informed.

**Academy Council:** Representatives from each of the House Teams, as well as House Captain, Head Boy and Head Girl make up this group. They ensure that ideas and issues from all areas of the academy are heard and fed back to students - the elected Chair feeds back to SLT or relevant staff and Governors on a regular basis.





# Rewards and Expectations

There are many opportunities for students to celebrate their success, as individuals and as tutor group teams.

Students will collect Achievement/House points incrementally, which can then be exchanged for different rewards. Students are able to redeem their achievement points at Winifred Holtby's Reward Shop.

Each term a celebration assembly takes place where students' academic achievement, attendance and broader contributions to school life are celebrated.

Achievement, attitude and attendance are recognised and rewarded with termly Year Group awards, Golden Ticket Rewards, Brunches, reward trips and events such as the rooftop barbeque and pathways towards student leadership status.

Tutor teams compete to win the Attendance Leagues and an annual Sports Day where House teams battle it out to win House cups takes place each year.

There are many different ways to achieve team success from charity fundraising challenges to sporting competitions.

Students will receive a certificate of recognition when they have reached the following targets:

- 300+ Bronze
- 600+ Silver
- 900+ Gold

## Commendation Awards

Postcards are given to students who go above and beyond in the academy.

Results for each House are displayed on digital screens around the academy showing the best achieving House each week.

Achievement/House points are awarded to students with positive attitudes to learning and who promote the core values of the academy, **Respect, Ambition, and Achievement**.

Each year a Presentation Evening takes place to celebrate the successes students have made throughout the year. Special awards are presented to students who embody the school's values, **Respect, Ambition, and Achievement**.



# Classroom Charter



## ➡ Expectations

### **Punctual**



### **Prepared**



## **Be**

### **Polite**



### **Productive**



## ➡ Your Actions

**Be on time**  
and equipped  
for each day.

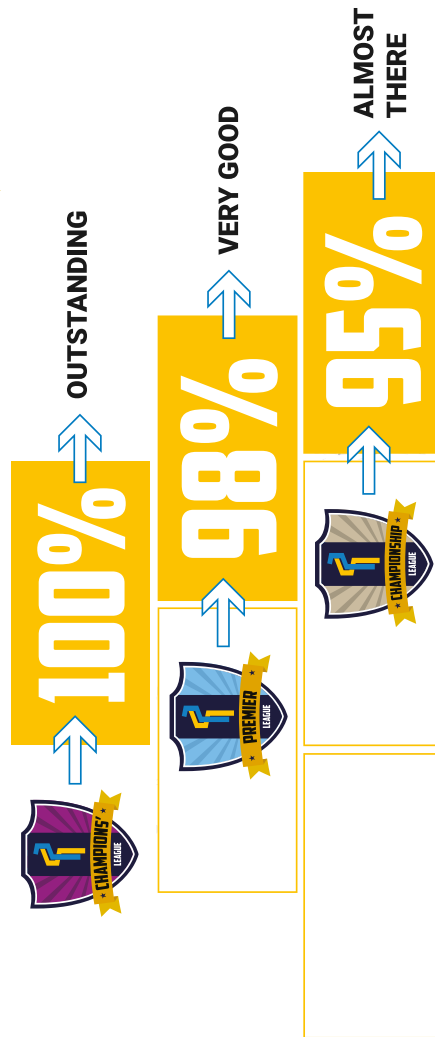


**Respect** all members of staff and  
other students, **following**  
**instructions** without question or  
answering back. This includes  
respecting the right of others to learn.



Be **hard working**  
and put **100% effort**  
into everything you do.

# Attendance is the Foundation of Everything



**Outstanding**

Above 98%? Can you stay at 100% or aim for as close as possible to 100%. This will show you are taking great responsibility for your own destiny. A great skill.

**Almost there**

Above 95%. This attendance will give you a solid foundation for outstanding progress and help you reach Expert Learner Status

**Needs improvement**

Everyone's basic attendance target which will help you achieve Advanced Learner status and provide a firm foundation for learning.

Equates to:	Percentage	Category
4 School days missed in the academic year.	100%	OUTSTANDING
7 School days missed in the academic year.	98%	VERY GOOD
10 School days missed in the academic year.	95%	GOOD
11 School days missed in the academic year.	94%	ALMOST THERE
20 School days missed in the academic year.	90%	IMPROVEMENT NEEDED
29 School days missed in the academic year.	85%	CONCERNED Attendance officer will be in touch.
		VERY CONCERNED



# Attendance

The Academy day starts at 8:35 am, therefore students should be in the building by 8:25 am to ensure a prompt start to learning.

- All students are expected to attend 100% of the time
- Year teams and tutors will provide students with information relating to attendance on a weekly basis
- Students will be required to record their own attendance in their student planners
- Students identified as having falling attendance or attendance below 96% will be required to follow an individual attendance plan with a key worker identified within the academy
- Parents/carers of students who are deemed as persistent absentees (90% attendance or less) will be required to work with the academy to improve attendance
- The academy will not authorise any holidays in term time except in exceptional circumstances
- The academy is required to use the fixed penalty system and the courts in extreme cases to ensure student attendance

## Punctuality

The academy places great emphasis on:

- Regular attendance
- Punctuality
- Smart appearance
- Being prepared for learning
- The need to show courtesy, consideration and respect to others
- Students arriving late will enter via Student Services situated near the front entrance where their attendance will be noted and parents/carers will be informed, by text, of their late arrival

- Students will be required to undertake a 15-minute detention with their Period 5 teacher at the end of the academy day
- Year Teams/Tutors will be informed of the late arrival
- Late detentions will be supervised by the lesson 5 teacher

## Absence

Parents/carers are asked to notify the academy on the first morning before 9:00 am of a student's first day of unexpected absence through the App.

Parents/carers should advise the academy of planned absences.

If the whereabouts of a student is unknown, then you will be contacted as soon as possible; this may be in the form of a text message or phone call.

If your child is returning to the academy with an injury that may cause difficulties in allowing them to access the curriculum or an injury that may hinder their mobility it is essential that you contact your child's Year Team. A risk assessment will be conducted and any additional support or alternative arrangements can be implemented.

Download the Arbor Parent Portal to access all of your information in one place and improve home school communication.

Contact can be made via the APP, call 01482 826207 ext 3307 or email [attendance@winifredholtbyacademy.com](mailto:attendance@winifredholtbyacademy.com)

The road to success starts with outstanding attendance and punctuality

**BE HERE, ON TIME, EVERY DAY!**

# Academy Day

Lesson 1 starts at 8:30 am, therefore students should be in the building by 8:20 am to ensure a prompt start to learning.

Arrival / Line Up	08:20 - 08:30
Lesson 1	08:30 - 09:30
Break	09:30 - 09:45
Movement Time	09:45 - 09:50
Lesson 2	09:50 - 10:50
Movement Time	10:50 - 10:55
Lesson 3	10:55 - 11:55
1st Lunch	11:55 - 12:25
Movement Time	12:25 - 12:30
Tutor Lesson	12:30 - 12:55
Movement Time	12:55 - 13:00
Lesson 4	13:00 - 14:00
Movement Time	14:00 - 14:05
Lesson 5	14:05 - 15:05

Arrival / Line Up	08:20 - 08:30
Lesson 1	08:30 - 09:30
Movement Time	09:30 - 09:35
Lesson 2	09:35 - 10:35
Break	10:35 - 10:50
Movement Time	10:50 - 10:55
Lesson 3	10:55 - 11:55
Movement Time	11:55 - 12:00
Tutor Lesson	12:00 - 12:25
2nd Lunch	12:30 - 12:55
Movement Time	12:55 - 13:00
Lesson 4	13:00 - 14:00
Movement Time	14:00 - 14:05
Lesson 5	14:05 - 15:05

## Equipment

It is essential that students get into the habit of taking responsibility for bringing the right equipment at the right time and keeping it in good condition.

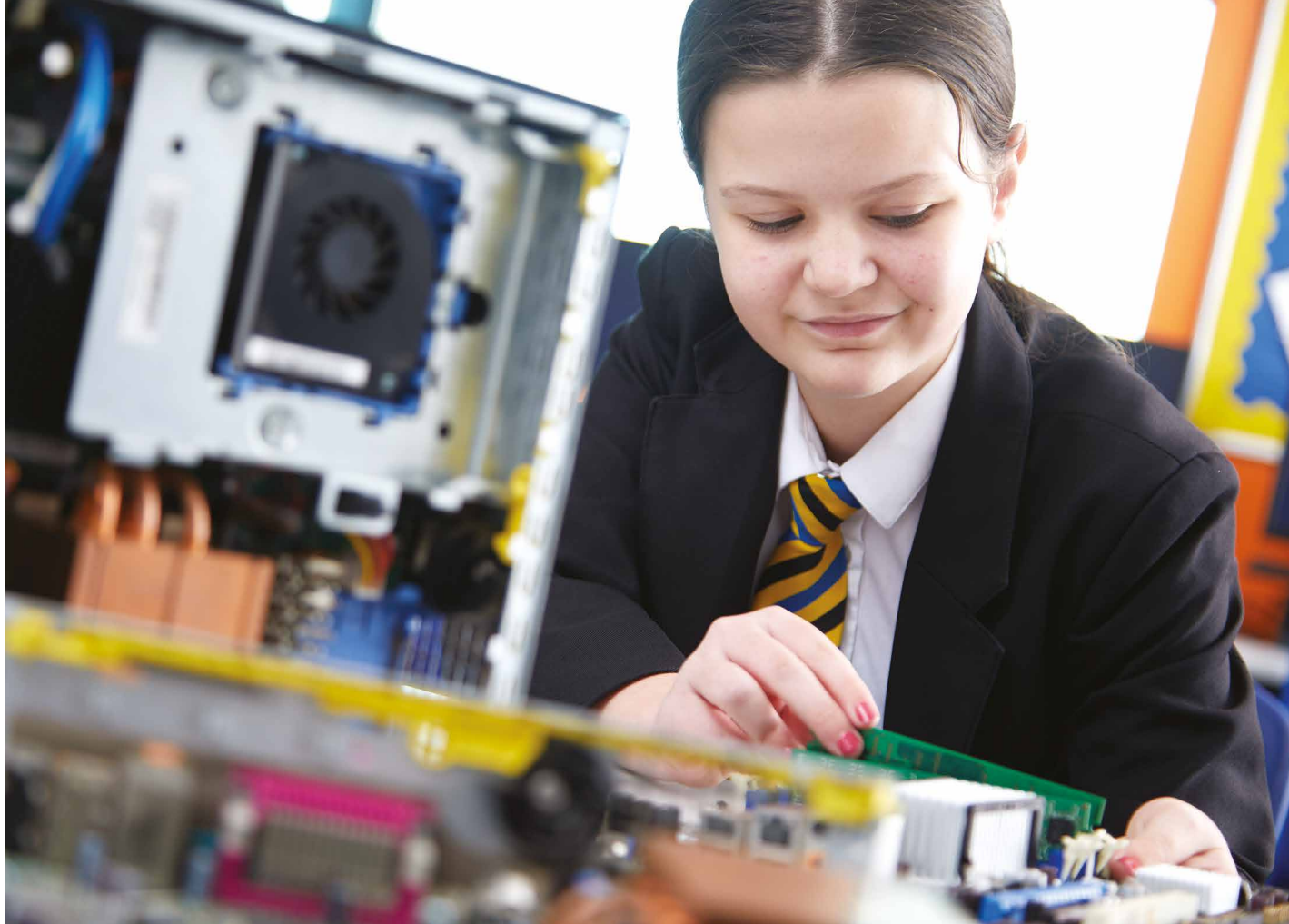
On a daily basis it is expected that every student will come to the academy provided with the necessary small items of equipment (pen, pencil, ruler, dictionary, calculator), and will have a bag or holdall in which to carry books and equipment.

We also recommend purchasing a subsidised scientific maths calculator which is available to buy through the academy's online payment system.

Normally all the necessary exercise books and textbooks will be issued to the student, by each faculty.

An academy planner is provided to each student free of charge at the beginning of the academy year. Replacement planners are available at a charge.





# Our Uniform



All students from Years 7-11 are expected to wear the academy uniform/PE kit.

- **Academy blazer and badge:** blazers must have full length sleeves and sleeves must not be rolled up at any time
- **Academy V Neck Knitted Pullover with badge:**  
Optional - Black
- **Black trousers or skirt:** skirts need to be of an appropriate length and should be no shorter than 1 inch above the knee (no tube skirts)
- **Academy tie:** (applicable to each year group)
- **Footwear:** plain black patent leather/leather shoes with black soles

## Jewellery

Students will **NOT** wear excessive amounts of jewellery

**Earrings:** One pair of sleepers or studs (no other piercings)

**Rings:** One signet or plain ring may be worn

**Watch:** A watch may be worn

## Makeup

Students are permitted to wear makeup which has been applied subtly and is natural in tone. Students wearing makeup which has been applied heavily or is unnatural in tone will be asked to remove it. False eyelashes, false nails and other unnatural body enhancements are not acceptable and are required to be removed.

## Hairstyles

Extreme hair styles or hair colour are not acceptable. Hair colour must conform to one natural colour. Hair must not be extreme in its cut or augmented by extensions, beads and hairbands.



# Our PE Kit



All students will be expected to wear the academy PE kit in all of their PE lessons.

- **Compulsory:** Navy blue polo shirt with the academy logo.
- **Compulsory:** Navy shorts or tracksuit bottoms or navy leggings with the academy logo. Only one of these three items must be purchased and worn for PE lessons
- **Optional:** academy zip top. However, students will not be permitted to wear other tops, coats or hoodies
- Trainers for PE lessons in the sports hall, gym or astroturf
- Football boots for outdoor field activities
- Swimwear and a towel for swimming lessons (students will be informed when these lessons will take place)
- Jewellery is not permitted in PE lessons

Winifred Holtby Academy uniform supplier is Rawcliffes of Hull.

[www.rawcliffes.co.uk](http://www.rawcliffes.co.uk)

Telephone: 01482 223539 | Email: [info@rawcliffes.co.uk](mailto:info@rawcliffes.co.uk)

16 Savile Street, Hull, East Yorkshire, HU1 3EF



# Extracurricular

We have an extensive range of after school activities that all students have the opportunity to participate in, these include art, dance, drama, music, languages and reading clubs.

We also have a fantastic sports department who provide a diverse

range of sporting activities for students to engage in both for fun and also at a competitive level.

Some of the clubs we offer are listed below:

- Art club
- Animation club
- Athletics
- Basketball
- Cooking club
- Craft club
- Dance classes
- Dodgeball
- Knitting club
- Netball
- Rounders
- Science club
- Sherlock Holmes club
- Soccer Kings club
- Swimming sessions
- Wheelchair basketball

# Our House System

Within your child's Year Team they will be allocated a House.

The House System is designed to embody the values and ethos of the academy. It is an integral part of our academy community.

Our House names are based on five ancient settlements within the local area. Students are placed into: **Hedoncrofte**, **Riseholme**, **Sefholme**, **Sudtone** and **Wawne**.



House Teams provide a sense of belonging."

Each House Team has its own identity including: House emblem and core values. House Teams provide a sense of belonging. All students are encouraged to participate in the life of their House beyond the classroom and a calendar of events creates healthy competition between Houses.

Students compete to win Achievement/House points, which are displayed on our digital screens around the academy. A range of Student Leadership opportunities are available including: Head Boy/Girl, Prefects, Sport Captains, House Council and Academy Council representatives.

All Houses support a local charity, for which they fundraise throughout the academic year. This enables students to develop a sense of charity and local community involvement.



Mr K Ziebeck

*House Pastoral Lead*



Hedoncrofte



Riseholme



Sefholme



Sudtone



Wawne





# School Payments

**Arbor Pay is the academy's online payment system that lets you make the secure online payments by credit and debit card.**

Paying online, credits your child's account with lunch money. In addition to lunch money Arbor Pay can be used to pay for all academy activities, trips and visits.

## **BIOMETRIC FINGERPRINT:**

- In order for your child to obtain lunch from one of the catering outlets available, they will need to have been registered on the biometric fingerprint system
- This enables the student, parent/carer to access the cashless catering system and credit the Arbor Pay account with money, to enable payment for food/drink and trips

- It provides ease of identification for extracurricular activities and academy visits

## **Free School Meals**

**If your child is entitled to a free school meal then this will continue on their entry to the academy.**

If your circumstances change you may be entitled to apply for free school meals. Please see our website for details.

# Healthy Living

**The academy prides itself in offering a range of Healthy Living opportunities to our students.**

A whole-academy approach to food and health goes beyond teaching in the classroom.

Our good academy food culture helps develop healthy eating habits so our students can live healthier, longer lives. We have had everything from a mini farm, teachers and students cooking competitions as well as hosting celebrity chefs to help turn the academy into a restaurant for parents/carers.

In addition to this, we have a Breakfast Club which is free for all students and is an excellent place to socialise, make new friends and set themselves up for a successful day. The Breakfast Club is open Monday to Friday and gives students the opportunity to learn about healthy options, to have a healthy breakfast, socialise and to be ready for learning.

## **Breakfast Club:**

Toast, cereal, pancakes, crumpets and fresh fruit juices.  
Plus board games.



The Breakfast Club is open Monday to Friday and gives students the opportunity to learn about healthy options, to have a healthy breakfast, socialise and to be ready for learning.”

# Positive Destinations

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Cottingham, Hessle, Holderness and Wolfreton, with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our sixth form vision is **Igniting Futures**, Together and our shared values of **Ambition**, **Collaboration** and **Excellence** form the basis of everything we do.

At the Holderness Campus there is a dedicated suite of sixth form teaching rooms, independent learning space and bespoke catering provision with an outdoor social area. With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Sixth form staff from Holderness work closely with the team at Winifred Holtby to ensure that all students are aware of the opportunities available in choosing to continue their post-16 education with us at The Consortium Sixth Form College.

Each year our Year 11 students leave us to go on to a variety of positive destinations, including local post-16 providers such as Hull College, Bishop Burton, Wilberforce and Wyke as well as training providers such as HETA and employment options. Winifred Holtby students are also encouraged to apply for a place at The Consortium Sixth Form College with its Holderness Campus easily accessible.

Discover more at

[www.consortiumcollege.co.uk](http://www.consortiumcollege.co.uk)

@Consortium6Form



**THE CONSORTIUM**  
SIXTH FORM COLLEGE







# Term Dates 2023-24

## Autumn Term

School re-opens for students:  
Tuesday 5 September 2023

School closes:  
Thursday 26 October 2023

School re-opens for students:  
Monday 6 November 2023

School closes:  
Thursday 21 December 2023

## Spring Term

School re-opens for students:  
Tuesday 9 January 2024

School closes:  
Friday 9 February 2024

School re-opens for students:  
Monday 19 February 2024

School closes:  
Friday 22 March 2024

## Summer Term

School re-opens for students:  
Monday 8 April 2024

May Day Bank Holiday:  
Monday 6 May 2024

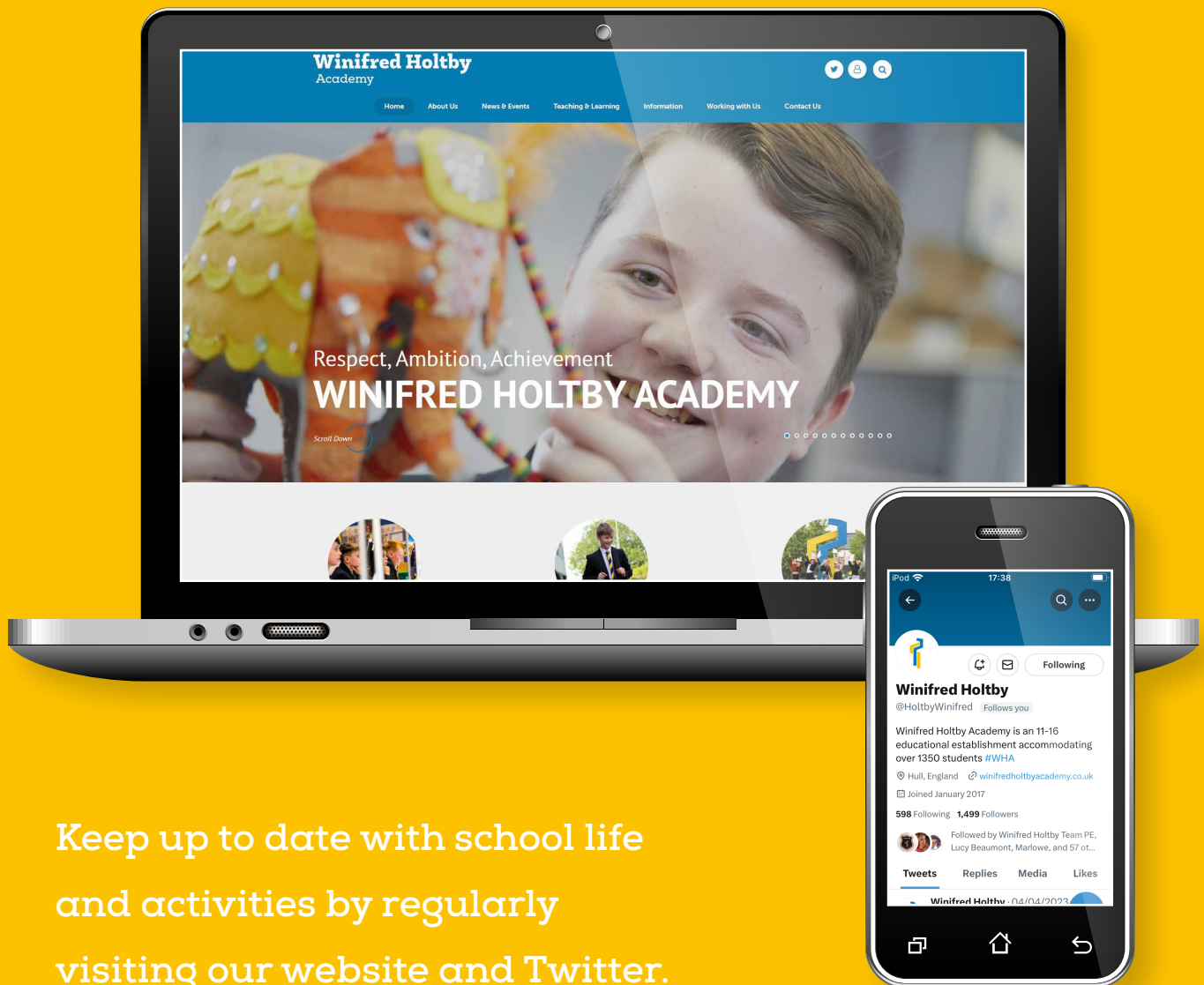
School closes:  
Friday 24 May 2024

School re-opens for students:  
Monday 3 June 2024

School closes:  
Friday 19 July 2024



# Keep up to date with academy life...



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and activities by regularly  
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