

MFL CURRICULUM OVERVIEW 24-25

TERMS	7 FRENCH	7 SPANISH	8 FRENCH	8 SPANISH	9 FRENCH	9 SPANISH	10 FRENCH	10 SPANISH	11 FRENCH	11 SPANISH
HALF-TERM 1	NCELP Y7 1.1	NCELP Y7 1.1	NCELP Y8 1.1	NCELP Y8 1.1	Family and Friends	Holidays and Travel	Family and Friends	Holidays and Travel	School Life	Jobs and Future Plans
CONTENT	Describing a thing or person Saying what people have Describing things Distinguishing between having and being Talking about a thing or person Talking about doing and making things	Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general. Saying what people have. Saying what people do Saying what people do and don't do.	Asking how to say and write new words in French Distinguishing between being and having Talking about jobs Talking about what, when, where and why you celebrate Talking about how people celebrate What happens and doesn't happen	Describing events in the past and present (travel) Describing events in the past and present (at school) Describing events in the past and present (free time activities)	Talking about friends Talking about relationships Making arrangements to go out Describing a night out with friends Understanding passages about past events Understanding passages about past events	Talking about what you do in the summer Talking about holiday likes and preferences Talking about what you did on holiday Describing where you stayed Talking about accommodation: reservations and problems Giving a full account of a holiday in the past	Talking about friends Talking about relationships Making arrangements to go out Describing a night out with friends Understanding passages about past events Understanding passages about past events	Talking about what you do in the summer Talking about holiday likes and preferences Talking about what you did on holiday Describing where you stayed Talking about accommodation: reservations and problems Giving a full account of a holiday in the past	Talking about school and subjects Talking about the school day Talking about school rules Talking about extra-curricular activities Talking about school trips Discussing career choices	Talking about different jobs Talking about work experience Talking about the importance of learning languages Applying for a summer job Talking about gap years Discussing plans for the future
ASSESS	FAMILY & FRIENDS	HOLIDAYS	FAMILY & FRIENDS	HOLIDAYS	FAMILY & FRIENDS	HOLIDAYS	FAMILY & FRIENDS	HOLIDAYS	FAMILY & FRIENDS	HOLIDAYS
HALF-TERM 2	NCELP Y7 1.2	NCELP Y7 1.2	NCELP Y8 1.2	NCELP Y8 1.2	Free Time	Studies and Life at School	Free Time	Studies and Life at School	Work	Social and Global Issues
CONTENT	Saying what people do Saying what we do Saying what others do (they) Saying 'you' (singular and plural)	Numbers (1 to 12) and talking about more than one thing Saying what there is around you and describing it Talking about the location of things Describing a place	Talking about what you are doing today vs what you did yesterday Sharing past experiences People and places in the past Asking about what happened in the past Talking about what you do in your free time and where you do it	Describing how people feel in the present (feelings and emotions) Describing future plans Talking about what people do (work)	Talking about role models Talking about sports Using the internet Talking about reading Talking about hobbies Talking about TV programmes	Giving opinions about school subjects with opinions, infinitives and reasons Comparatives and superlatives Describing school facilities School rules and problems Making plans for an exchange Talking about activities and achievements	Talking about role models Talking about sports Using the internet Talking about reading Talking about hobbies Talking about TV programmes	Giving opinions about school subjects with opinions, infinitives and reasons Comparatives and superlatives Describing school facilities School rules and problems Making plans for an exchange Talking about activities and achievements	talking about future plans Talking about hopes and wishes Discussing the importance of learning languages Understanding and responding to job adverts Talking about what you do to earn money Talking about work experience	Describing where you live Considering global issues Talking about local actions Talking about diet Discussing healthy lifestyles Talking about international sporting events Talking about natural disasters
ASSESS	FREETIME	SCHOOL	FREETIME	SCHOOL	FREETIME	SCHOOL	FREETIME	SCHOOL	FREETIME	SCHOOL
HALF-TERM 3	NCELP Y7 2.1	NCELP Y7 2.1	NCELP Y8 2.1	NCELP Y8 2.1	Daily Life and Special Occasions	Social Time, Family and Friends	Daily Life and Special Occasions	Social Time, Family and Friends	Global Issues	REVISION

CONTENT	Saying how many there are, numbers Saying how many there are, numbers Describing people (family) Saying what people have Saying what people do (sports)	Describing family Describing some natural wonders of the Spanish-speaking world Asking and answering questions <i>Singular and plural verbs</i>	Talking about nouns you can't count What is it like? Saying what you do or did in a typical day Talking about what groups of people do Formal and informal situations: Talking to people you do and don't know	Describing what people do (technology and social networks) Describing what different people did in the past (Free time activities) Talking about the environment Saying what you do for others Routines and daily life	A night out with friends Talking about your daily routine Shopping for clothes Shopping for food Local Area	Talking about social media Making arrangements Describing people Talking about relationships	A night out with friends Talking about your daily routine Shopping for clothes Shopping for food Local Area	Talking about social media Making arrangements Describing people Talking about relationships	Healthy vs unhealthy lifestyles Being healthy Problems facing the world Protecting the planet Talking about volunteering Participating in your community	Holidays and Travel Studies and Life at School Social Time, Family and Friends Free Time Town and Local Area Special Events
ASSESS	DAILY LIFE	FAMILY & FRIENDS	DAILY LIFE	FAMILY & FRIENDS	DAILY LIFE	FAMILY & FRIENDS	DAILY LIFE	FAMILY & FRIENDS	DAILY LIFE	FAMILY & FRIENDS
HALF-TERM 4	NCELP Y7 2.2	NCELP Y7 2.2	NCELP Y8 2.2	NCELP Y8 2.2	Local Area	Free Time	Local Area	Free Time	REVISION	REVISION
CONTENT	•Saying where people go (places) Saying where people go (countries) Asking questions Using question words Talking about yourself, to and about someone else	•Talking about what you do with others (rural life) Talking about what people can do Contrasting what people must, can and want to do Places and locations	•Talking about what you and others do at school Talking about what you are doing this week and what you do every week What is it like? Describing things Talking about what you can, must, will and want to do	•Describing a series of events (Narration) Talking about giving and receiving (Birthdays) Describing how things make people feel Giving opinions about school	Describe festivals and traditions Talking about food at home vs at special occasions Using polite language Congratulation Describing a region	Talking about what you usually do Talking about sports Talking about what is trending Talking about different forms of entertainment Talking about who you admire	Describe festivals and traditions Talking about food at home vs at special occasions Using polite language Congratulation Describing a region	Talking about what you usually do Talking about sports Talking about what is trending Talking about different forms of entertainment Talking about who you admire	Talking about big events Family, Friends and Free Time Daily Life and Local Area Holidays School and Work Global Issues	Jobs and Future Plans Social and Global Issues Present Tenses Past Tenses Future Tenses Translation
ASSESS	LOCAL AREA	FREETIME	LOCAL AREA	FREETIME	LOCAL AREA	FREETIME	LOCAL AREA	FREETIME	LOCAL AREA	FREETIME
HALF-TERM 5	NCELP Y7 3.1	NCELP Y7 3.1	NCELP Y8 3.1	NCELP Y8 3.1	Holidays	Town and Local Area	Holidays	Town and Local Area	REVISION	REVISION
CONTENT	Asking questions Using question words Saying people do not do something Describing things and people	Describing activities (travel) Describing what people do Describing what people do (technology)	What is it like? Comparing things Talking about how groups of people do things Talking about how groups of people do things Comparing how people do things	Describing family members Describing how people feel Comparing things <i>Describing what people do and did (sport)</i>	Describing a town Discussing what to see and do Understanding directions Weather Future Plans	Talking about places in the town and giving directions Describing features of a region Planning what to do Shopping for clothes and presents	Describing a town Discussing what to see and do Understanding directions Weather Future Plans	Talking about places in the town and giving directions Describing features of a region Planning what to do Shopping for clothes and presents	Tenses Translation PAST PAPERS	PAST PAPERS

				<i>Comparing where people go and went</i>		Talking about the pros and cons of where you live		Talking about the pros and cons of where you live		
ASSESS	HOLIDAYS	LOCAL AREA	HOLIDAYS	LOCAL AREA	HOLIDAYS	LOCAL AREA	HOLIDAYS	LOCAL AREA	PAST PAPERS	PAST PAPERS
HALF-TERM 6	NCELP Y7 3.2	NCELP Y7 3.2	NCELP Y8 3.2	NCELP Y8 3.2	School	Daily Life	School	Daily Life	PAST PAPERS	PAST PAPERS
CONTENT	Asking questions Expressing future intentions Saying what you want to, can and must do Saying what you don't want to, can't and don't have to do Saying what you know how to do	Discussing what people do and don't do Describing people and possessions Describing when and where people go Describing future plans	Communicating in other languages Talking about the environment Asking and answering questions about what people did and have done	Asking questions about what people did Learning about a famous Spanish speaking person Describing school Describing what is happening now Talking about past and future trips	Saying what you do and did on holiday Booking hotels At the train station Talking about an ideal holiday Ordering in a restaurant	Describing a visit in the past Talking about typical foods Comparing different festivals Describe a special day Order in a restaurant Talk about illness and injury	Saying what you do and did on holiday Booking hotels At the train station Talking about an ideal holiday Ordering in a restaurant	Describing a visit in the past Talking about typical foods Comparing different festivals Describe a special day Order in a restaurant Talk about illness and injury	PAST PAPERS	PAST PAPERS
ASSESS	SCHOOL	DAILY LIFE	SCHOOL	DAILY LIFE	SCHOOL	DAILY LIFE	PPE	PPE	FINAL EXAM	FINAL EXAM