



THE CONSORTIUM
ACADEMY TRUST



Winifred Holtby
Academy

Prospectus
2026/27



**SHAPING
POSITIVE
FUTURES**



Ofsted
Good
Provider



**...ambitious
and inclusive...**



Welcome to **Winifred Holtby**

Mrs Farmer, Headteacher

I am incredibly proud to be the Headteacher at Winifred Holtby Academy, and it gives me great pleasure to introduce you to our school.

We are a vibrant, ambitious and inclusive community, dedicated to ensuring that every young person who walks through our doors is valued, supported and challenged to achieve their very best.

At Winifred Holtby, we are proud of our culture of mutual respect. Strong relationships between staff and students create a safe, purposeful environment in which everyone can thrive. Alongside academic success, we nurture creativity, leadership and self-belief, enabling our students to leave us as confident, responsible young people who are ready to make a positive difference in the world.



Choosing the right school is one of the most important decisions you will make. At Winifred Holtby Academy, we offer not only a strong record of academic achievement, but also a caring and supportive community where your child's potential will be recognised and developed. As an academy at the heart of its community, we believe success comes from working in true partnership with our students, their parents and carers and the wider community.

By working together, we will achieve our aims, provide the very best education for every student, and prepare them for life beyond the academy. I look forward to welcoming you in person, and if you require any further information, please do not hesitate to get in touch.

Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.



Our Values:



RESPECT



AMBITION



ACHIEVEMENT



Curriculum

Our curriculum is designed with all our students in mind, irrespective of social background, culture, race, gender or sexuality, differences in ability and disabilities.

We strive to provide a rich and appropriately challenging learning experience from day one; an experience that is stimulating and engaging, one that provides students with the opportunity to excel, to be successful and be ready and equipped to take on the next stage of their life.

Our curriculum is built on our solid core values but allows a flexibility of approach to ensure that all groups of students can access the most appropriate learning pathways and courses that will prepare them for a future of further learning, training and employment.

At Winifred Holtby Academy, every student has a right to access the course or learning pathway that is 'right' for them and to flourish in a culture of high aspirations and achievement.

At the heart of our curriculum is a strong core of traditional and academic subjects. We are very proud of the substantial range of creative, vocational and sporting subjects that add great breadth and depth to our offer. In addition, a varied programme of extracurricular opportunities further enhances our curriculum and provides all students with the opportunity to participate, perform and excel, further developing character and employability skills.

Our enrichment programme ensures that students have access to appropriate and impartial Careers Information, Advice and Guidance. Our curriculum actively promotes students' Social, Moral, Spiritual and Cultural development, our commitment to, and their understanding of, Modern British Values through taught lessons, tutor time, assemblies and our programme of scheduled visits, guest speakers and other activities.



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**...high
aspirations...**

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Teaching and Learning

At Winifred Holtby Academy, we recognise and understand the positive impact an effective teacher has on the learning and progress a student makes.

What happens in the classroom, workshop and gymnasium or on the sports field is at the centre of everything we do, and we believe that we should always endeavour to be the best we can be.

Key Stage 3

At Key Stage 3 students study English, Maths and Science as well as Art, Computing, Design & Technology, Drama, Geography, History, Languages, Music, PE and Philosophy & Ethics.

Key Stage 4

At Key Stage 4 students have the opportunity to study a range of subjects appropriate to their ambition and potential. This includes the core subjects of English and English Literature, Maths, Science, PE and PSHCE. In addition, students must take at least one subject from the EBacc section, and up to two from the Options courses. Subject teachers and tutors provide advice and guidance on the most appropriate courses for each individual student.





**...endeavour to
be the best...**





House System

House Champions

Our House system is designed to embody the values and ethos of the academy.

It is an integral part of our academy community and provides first class pastoral care for all students who compete to win Achievement/House points, which are displayed on our digital screens around the academy.

Our House names are based on five ancient settlements within the local area. Students are placed into: **Hedoncrofte, Riseholme, Sefholme, Sudtone or Wawne**, which enable House teams to provide effective support for all students.

Each House has a member of staff who is a House Champion, who will work with the Student Leadership Team to organise fun events and charity fundraising events for all students to participate in during the course of the academic year.

House Charities

This year each House has made great efforts in raising money for their House charity. Wawne House went out into the community selling goody bags and pup cakes at the Oakwood Dog Show. Wear it Pink was a roaring success too when students dressed up and ran for breast cancer research and Penny Wars has raised a massive £1127 so far for our five charities. All that loose change really does make a difference!



Care and Support

Pastoral Care Teams

Each year group at Winifred Holtby Academy is supported by a highly experienced pastoral team, led by non-teaching Heads of Year and Deputy Heads of Year who remain with their year group throughout their journey at the academy. They are supported by a dedicated team of 10 tutors per year group, with an Assistant Headteacher also attached to every year group, ensuring strong leadership and consistent care.

Our pastoral teams work closely with our partner primary schools and have developed real expertise in managing the transition to secondary school, helping every student settle quickly and confidently. Tutors meet with their tutor groups every day for 30 minutes, offering guidance, encouragement, and a wide range of support. They are also your first point of contact should you have any concerns about your child's education or well-being.

In addition, our tutor teams are responsible for delivering the PSHCE programme, which covers personal, social and health education, citizenship, careers and work-related learning, enterprise, and financial capability. This programme is designed to give students the knowledge, skills, and confidence they need to succeed both in school and in life beyond the academy.

Safeguarding

At Winifred Holtby Academy, safeguarding is at the heart of everything we do. We are committed to providing a safe, secure and supportive environment where every student feels valued and protected. Our staff are highly trained in safeguarding practices, and we work closely with families and external agencies to ensure that the well-being of our young people is always our highest priority. This strong safeguarding culture underpins all aspects of school life and enables our students to thrive with confidence.

Special Educational Needs

We are committed to ensuring that all students, including those with special educational needs and disabilities (SEND), are fully supported to achieve their potential. Our experienced SEND team works closely with students, families, and teachers to provide tailored support that meets individual needs. We take pride in creating an inclusive environment where every young person is valued, challenged, and encouraged to succeed.

Support may include personalised learning plans, in-class assistance, small group interventions, and access to specialist resources. We also work in partnership with a range of external agencies to ensure the best outcomes for our students. By focusing on both academic progress and personal development, we help our students build confidence, independence and the skills they need for life beyond the academy.



“
**...highly
experienced...**
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Charity Fundraising



Charity bake sales



World Book Day



The Big Day Out - Flamingo Land



It's a Knockout!

Big Day Out

Year 11
Prom



Our classrooms are spaces of focus and hard work and our students are well rewarded for achieving excellent attendance and meeting the elements of our classroom charter.

Being prepared, polite, punctual and productive gains access to a whole host of reward events. This year the silent disco was a massive hit along with We're a Knockout, the Big Day Out and the event of the year, Winifred Holtby's annual darts championship!

Two amazing productions, **Nativity** and **Matilda**, have showcased the incredible talent we have and, as the WHA drama and production company develop in number and confidence, it is an exciting time.

We have an extensive range of after school activities that all students have the opportunity to participate in, these include art, dance, drama, music, languages and reading clubs. We also have a fantastic sports department who provide a diverse range of sporting activities for students to engage in both for fun and also at a competitive level.

Our Community

An amazing
production of
Matilda



'aslong'
performance





ACHIEVEMENT



Positive Destinations

All students receive Careers Education, Information, Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them. Each year our Year 11 students leave us to go on to a variety of positive destinations, including local post-16 providers such as Hull College, Bishop Burton, Wilberforce and Wyke as well as training providers such as HETA and employment options.

Winifred Holtby students are also encouraged to apply for a place at The Consortium Sixth Form College.



**SHAPING
POSITIVE
FUTURES**

Our Trust

Lizann Lawson, CEO

Winifred Holtby Academy is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Cottingham High School, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Holderness Academy, Howden School, Keyingham Primary and Wolfreton School and Sixth Form College. The Consortium Sixth Form College delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.



...working together...



“The strength of our Trust is in working together for the sole benefit of children and young people.”



Winifred Holtby Academy

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All information is correct at time of printing and is subject to change without notice.